

TEACHING EVALUATIONS SUMMARY (original documents available on request)

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St. Xavier, Fall 2007	Examined Life 150-24		Ethics 200-03		Ethics 200-04		Human Nature 285	
Student responses on a scale from 4 (strongly agree) to 1 (strongly disagree)	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"
1. Provided clear statement of course objectives	3.29	100	2.79	71.4	3.36	95.4	3.57	100
2. Appeared knowledgeable about the course subject matter	3.41	100	3.64	100	3.68	100	3.65	100
3. Was well prepared for class	3.24	94.1	2.71	71.4	3.59	100	3.65	100
4. Allotted time appropriately to present material	3.12	88.2	2.14	28.6	3.50	95.4	3.48	85.8
5. Was open to student questions and encouraged participation	3.35	100	2.86	78.6	3.73	100	3.74	100
6. Presented material in an interesting and challenging manner	3.18	94.1	2.93	71.5	3.09	77.3	3.65	100
7. Contributed to my understanding of course material	3.24	100	3.07	78.6	3.38	86.4	3.61	100
8. Was available for assistance outside of class	3.24	100	3.23	85.7	3.50	100	3.64	95.7
9. Returned assignments within a reasonable time	3.12	94.1	1.86	21.4	3.55	100	3.61	95.6
10. Provided clear statement of the basis of grading	3.35	100	2.00	35.7	3.38	86.4	3.52	95.6
11. Provided feedback which stimulated learning	3.29	100	2.36	50	3.36	95.4	3.65	100
12. I would say this is an effective instructor	3.41	100	2.31	42.8	3.41	95.5	3.65	100
13. Increased my knowledge and expertise in the subject matter	3.24	94.1	3.29	92.8	3.32	81.8	3.61	100
14. Challenged me to work to my intellectual capacity	3.24	100	3.14	85.7	3.41	90.9	3.61	95.6
15. Instructional materials helpful in meeting course objectives	3.24	94.1	3.00	78.5	3.36	86.4	3.57	100
16. Met objectives as described in syllabus	3.24	100	2.64	64.3	3.45	90.9	3.61	100
17. I would say this is an effective course	3.24	100	2.86	71.4	3.27	86.4	3.65	100

COMPARISON SUMMARY

St. Xavier, Fall 2007

Instructor Scores (for all students I taught = 99)

Department Scores (for all students taught by Phil department = 746)

Student responses on a scale from 4 (strongly agree) to 1 (strongly disagree)	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"
1. Provided clear statement of course objectives	3.30	93.5	3.56	97
2. Appeared knowledgeable about the course subject matter	3.61	100	3.72	99.4
3. Was well prepared for class	3.37	93.4	3.58	97.6
4. Allotted time appropriately to present material	3.16	80.3	3.57	94.3
5. Was open to student questions and encouraged participation	3.49	95.6	3.68	97.8
6. Presented material in an interesting and challenging manner	3.25	86.9	3.47	92.5
7. Contributed to my understanding of course material	3.36	92.1	3.57	95.5
8. Was available for assistance outside of class	3.43	96	3.57	92.2
9. Returned assignments within a reasonable time	3.16	82.9	3.48	91.7
10. Provided clear statement of the basis of grading	3.16	82.9	3.51	93.1
11. Provided feedback which stimulated learning	3.25	89.5	3.54	94.7
12. I would say this is an effective instructor	3.29	88.1	3.62	96.4
13. Increased my knowledge and expertise in the subject matter	3.38	92.2	3.51	94.5
14. Challenged me to work to my intellectual capacity	3.38	93.4	3.53	93.5
15. Instructional materials helpful in meeting course objectives	3.33	90.8	3.49	93.6
16. Met objectives as described in syllabus	3.30	90.8	3.57	96.8
17. I would say this is an effective course	3.30	90.8	3.53	93.6

AREAS MARKED FOR IMPROVEMENT, FALL 2007

My scores compare favorably to department averages. However, I have identified the following areas on which I need to improve. They are areas on which I scored less than 90% “strongly agree or agree” for all classes I taught:

Evaluation question	Percentage responding “strongly agree” or “agree”
4. Allotted time appropriately to present material	80.3
6. Presented material in an interesting and challenging manner	86.9
9. Returned assignments within a reasonable time	82.9
10. Provided clear statement of the basis of grading	82.9
11. Provided feedback which stimulated learning	89.5

ASSESSMENT:

This was my first semester at St. Xavier, so I encountered some rough spots. Some of the rough spots I attribute to an especially difficult set of students in Ethics 200-03. However, I did very well with Ethics 200-04 and Human Nature 285.

- (4) I can improve by planning the day’s material more carefully, being watchful of the tendency to accomplish too much in one class period. I also noticed that at first I assigned too much material to be covered in the course. I made some changes as we went along.
- (6) In written comments, students complained about too much lecturing. They would like more interactive discussion. I can work on this, but one challenge I face is that many students are reluctant to speak. I am thinking about ways to encourage them to speak, such as putting them in small groups so they may feel more comfortable.
- (9) I was not used to the heavy four class (three-prep) teaching load, so sometimes I was late returning graded material. I must also work on grading each assignment faster, without losing effectiveness. I expect these areas to improve with practice.
- (10) I need to provide students with some clear, written grading criteria. I can also discuss more in class what I expect from them. Part of the problem is that I am still developing the criteria myself!
- (11) I think one shortcoming I have is that I do not provide enough encouragement. Students not only need to know what they did wrong, but what they did right. The former tends to encourage resentment, while the latter tends to encourage improvement, as well as enjoyment.