

TEACHING EVALUATIONS SUMMARY (original documents available on request)

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<b>St. Xavier, Spring 2008</b>	Ethics 200-01		Ethics 200-02		Ethics 200-03		Historical Studies: Kant 352-01	
Student responses on a scale from 4 (strongly agree) to 1 (strongly disagree)	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"
1. Provided clear statement of course objectives	3.59	91.3	3.68	100	3.63	100	3.67	100
2. Appeared knowledgeable about the course subject matter	3.55	91.3	3.68	96.8	3.75	100	4.00	100 (strongly)
3. Was well prepared for class	3.64	91.3	3.71	100	3.71	100	3.67	100
4. Allotted time appropriately to present material	3.64	91.3	3.71	100	3.54	95.8	3.50	83.4
5. Was open to student questions and encouraged participation	3.64	91.3	3.74	100	3.79	100	3.83	100
6. Presented material in an interesting and challenging manner	3.55	87	3.52	96.8	3.46	100	3.67	100
7. Contributed to my understanding of course material	3.55	87	3.71	100	3.54	100	4.00	100 (strongly)
8. Was available for assistance outside of class	3.59	91.3	3.69	93.5	3.50	91.6	4.00	83.4
9. Returned assignments within a reasonable time	3.59	91.3	3.58	96.8	3.75	100	3.67	83.4
10. Provided clear statement of the basis of grading	3.59	91.3	3.68	96.8	3.63	95.9	3.67	83.3
11. Provided feedback which stimulated learning	3.50	86.9	3.71	100	3.63	95.9	3.83	100
12. I would say this is an effective instructor	3.50	86.9	3.74	100	3.71	100	3.83	100
13. Increased my knowledge and expertise in the subject matter	3.50	86.9	3.68	100	3.67	100	3.83	100
14. Challenged me to work to my intellectual capacity	3.45	87	3.61	100	3.52	95.8	3.83	100
15. Instructional materials helpful in meeting course objectives	3.50	86.9	3.68	96.8	3.61	95.8	3.67	100
16. Met objectives as described in syllabus	3.50	86.9	3.71	100	3.71	100	3.83	100
17. I would say this is an effective course	3.50	86.9	3.71	100	3.58	100	3.83	100

## COMPARISON SUMMARY

### St. Xavier, Spring 2008

Instructor Scores (for all students I taught = 102)

Department Scores (for all students taught by Phil department = 658)

Student responses on a scale from 4 (strongly agree) to 1 (strongly disagree)	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"
1. Provided clear statement of course objectives	3.64	97.6	3.55	96.5
2. Appeared knowledgeable about the course subject matter	3.69	96.4	3.68	98.6
3. Was well prepared for class	3.69	97.6	3.62	98.7
4. Allotted time appropriately to present material	3.63	95.3	3.56	93.8
5. Was open to student questions and encouraged participation	3.73	97.6	3.66	96.3
6. Presented material in an interesting and challenging manner	3.52	95.3	3.43	90.5
7. Contributed to my understanding of course material	3.64	96.5	3.52	94.9
8. Was available for assistance outside of class	3.63	91.6	3.55	89.1
9. Returned assignments within a reasonable time	3.64	95.3	3.51	93.9
10. Provided clear statement of the basis of grading	3.64	94.1	3.49	93.4
11. Provided feedback which stimulated learning	3.64	95.3	3.5	92.9
12. I would say this is an effective instructor	3.67	96.4	3.56	95.3
13. Increased my knowledge and expertise in the subject matter	3.64	96.5	3.44	91.2
14. Challenged me to work to my intellectual capacity	3.56	95.2	3.48	92.9
15. Instructional materials helpful in meeting course objectives	3.61	94	3.49	93.4
16. Met objectives as described in syllabus	3.66	96.5	3.54	96.3
17. I would say this is an effective course	3.63	96.4	3.47	92

**AREAS MARKED FOR IMPROVEMENT, SPRING 2008**

In every category, my average scores are higher than the department scores. However, I have identified the following areas on which I would like to improve. They are areas on which I scored less than 95% on “strongly agree or agree” for all classes I taught:

Evaluation question	Percentage responding “strongly agree” or “agree”
8. Was available for assistance outside of class	91.6
10. Provided clear statement of the basis of grading	94.1
15. Instructional materials helpful in meeting course objectives	94

**ASSESSMENT:**

Overall, my scores improved a lot over the previous semester. Here is what I need to work on:

- (8) I am certainly available to students during class office hours, so I’m not sure what I can do here. Perhaps the times just were not convenient.
- (10) I made a 12 point improvement over last semester; still, I can do more to show students how their grades are calculated.
- (15) Students sometimes audibly groan at my Power Point slides! I think it is because they have too much information on them. They feel they must copy everything down.