

TEACHING EVALUATIONS SUMMARY (original documents available on request)

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St. Xavier, Spring 2009	Examined Life 150-19		Ethics 200-01		Human Nature 285-04		Human Nature 285-05	
Student responses from 4 (strongly agree) to 1 (strongly disagree)	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"	Average score	Percentage responding "strongly agree" or "agree"
1. Provided clear statement of course objectives	3.81	100	3.56	89.3	3.35	100	3.81	100
2. Appeared knowledgeable about the course subject matter	3.75	100	3.64	100	3.52	100	3.86	100
3. Was well prepared for class	3.75	100	3.71	100	3.48	100	3.88	100
4. Allotted time appropriately to present material	3.69	93.8	3.68	100	3.36	95.7	3.88	100
5. Was open to student questions and encouraged participation	3.56	93.8	3.75	100	3.57	100	3.86	100
6. Presented material in an interesting and challenging manner	3.75	100	3.61	96.4	3.00	82.6	3.86	100
7. Contributed to my understanding of course material	3.69	100	3.46	85.7	3.13	87	3.86	100
8. Was available for assistance outside of class	3.75	100	3.56	96.5	3.26	78.3	3.76	100
9. Returned assignments within a reasonable time	3.75	100	3.68	100	3.39	95.7	3.81	100
10. Provided clear statement of the basis of grading	3.75	100	3.25	82.1	3.22	87	3.86	100
11. Provided feedback which stimulated learning	3.81	100	3.56	89.3	3.30	91.3	3.86	100
12. I would say this is an effective instructor	3.75	100	3.59	92.8	3.45	95.7	3.86	100
13. Increased my knowledge and expertise in the subject matter	3.75	100	3.64	100	3.17	88.9	3.81	100
14. Challenged me to work to my intellectual capacity	3.75	100	3.57	96.4	3.26	91.3	3.81	100
15. Instructional materials helpful in meeting course objectives	3.69	93.8	3.54	92.8	3.26	95.6	3.81	100
16. Met objectives as described in syllabus	3.81	100	3.61	100	3.35	100	3.76	100
17. I would say this is an effective course	3.75	100	3.61	96.4	3.41	95.6	3.81	100

COMPARISON SUMMARY

St. Xavier, Spring 2009 Student responses from 4 (strongly agree) to 1 (strongly disagree)	Instructor Scores (for all students I taught = 88)		Department Scores (for all students in Phil department = 384)	
	Average score	Percentage responding “strongly agree” or “agree”	Average score	Percentage responding “strongly agree” or “agree”
1. Provided clear statement of course objectives	3.61	96.6	3.46	93.6
2. Appeared knowledgeable about the course subject matter	3.66	98	3.62	97.9
3. Was well prepared for class	3.69	100	3.54	95.5
4. Allotted time appropriately to present material	3.64	97.8	3.5	94
5. Was open to student questions and encouraged participation	3.69	98.9	3.59	95
6. Presented material in an interesting and challenging manner	3.53	94.3	3.36	87
7. Contributed to my understanding of course material	3.51	92.1	3.41	89.1
8. Was available for assistance outside of class	3.58	93.2	3.47	91.7
9. Returned assignments within a reasonable time	3.65	98.9	3.43	90.9
10. Provided clear statement of the basis of grading	3.48	90.9	3.33	85.2
11. Provided feedback which stimulated learning	3.61	94.3	3.41	88.8
12. I would say this is an effective instructor	3.65	96.6	3.47	91.7
13. Increased my knowledge and expertise in the subject matter	3.58	96.6	3.40	89.1
14. Challenged me to work to my intellectual capacity	3.58	96.6	3.45	92.2
15. Instructional materials helpful in meeting course objectives	3.56	95.4	3.41	90.4
16. Met objectives as described in syllabus	3.61	100	3.48	94.2
17. I would say this is an effective course	3.63	97.9	3.44	90.9

AREAS MARKED FOR IMPROVEMENT, SPRING 2009

My average scores are higher than the department averages in every category. However, I have identified the following on which I need to improve. They are categories on which I scored less than 96% “strongly agree or agree” in all classes this semester:

Evaluation question	Percentage responding “strongly agree” or “agree”
6. Presented material in an interesting and challenging manner	94.3
7. Contributed to my understanding of course material	92.1
8. Was available for assistance outside of class	93.2
10. Provided clear statement of the basis of grading	90.9
11. Provided feedback which stimulated learning	94.3
15. Instructional materials helpful in meeting course objectives	95.4

ASSESSMENT:

This semester I started using the “response papers” which meant that students had to work harder than in previous semesters. It also meant that they were prepared for class. My scores this semester are my highest at St. Xavier, up on average of 10% from Fall of 2007. I have no categories below 90%, so I have flagged those below 95% for improvement.

(6) I had my lowest scores in 285-04. The class was somehow not taking to the readings and did not participate as much as I expected. I felt I had to lecture more, and it was hard to gauge whether students were really “getting” it. So, it seems these students were either not interested, or had more difficulty than students in 285-05, who were taught the same material. These latter were a lively bunch, and consequently I scored much higher.

(7) Pretty much the same applies here as above.

(8) This seems to be a constant problem. I am guessing that my hours are not convenient for students. I am available by appointment, but they do not request any. I need to talk with students about this.

(10) Even though I post grades on Blackboard, and provide a full explanation of how the grades are calculated, not enough students are clear on my grading criteria. This must be because I have not given them a written statement of my criteria. I am working on this and will implement it in the fall.

(11) Again, I think that the issue is related to the lack of stimulation in section 285-05.

(15) The score is 95, which is very good, but it seems that some students did not get much out of the Human Nature textbook. However, I think it’s a good one.