



Individual Instructor Course Evaluation (ICE) Fall 2014-15 Report for PHIL211 - Christopher Low Johns

Instructor Course Evaluation (ICE) Fall 2014-15

Project Audience 22

Responses Received 16

Response Ratio 73%

Subject Details

Name	PHIL211
COURSE_SUBJECT	PHIL
COURSE_SECTION	1
CRN	11587
FACULTY	Arts & Sciences
Category	Humanities
First Name	Christopher Low
Last Name	Johns

Creation Date Tue, Jan 13, 2015

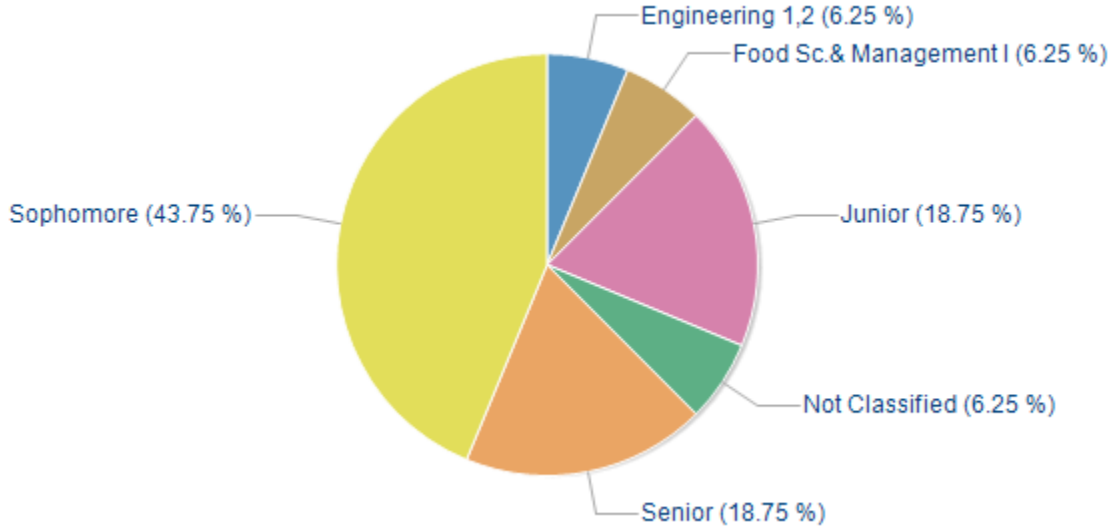
Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	13%	0%	53%	20%	13%

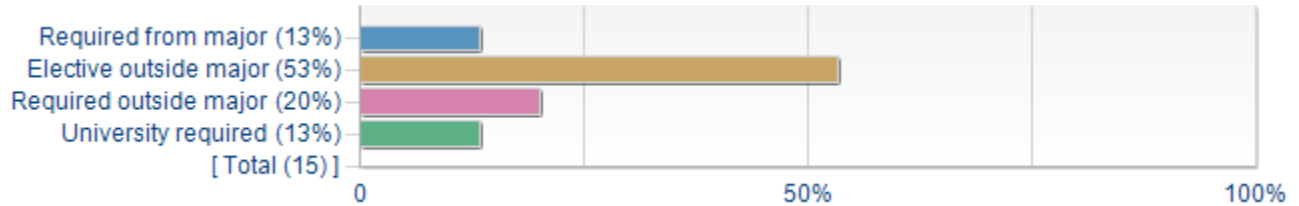
Question	>=90	85-89	80-84	70-79	<70
2. Expected grade in course	47%	20%	20%	7%	7%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	29%	64%	7%	0%

Break down by Class



This course is:

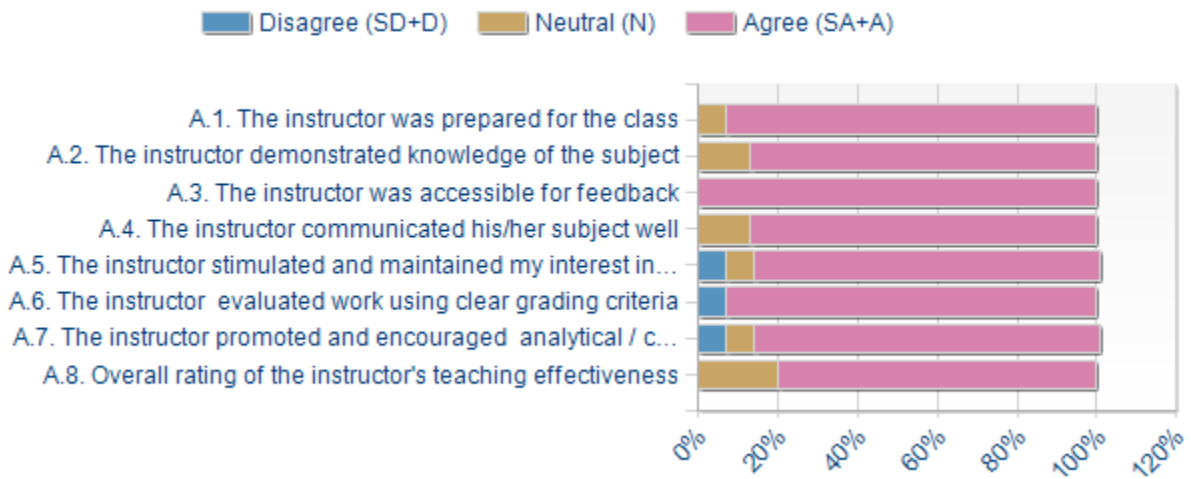


Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	15	8	6	1	0	0	4.5
A.2. The instructor demonstrated knowledge of the subject	15	7	6	2	0	0	4.3
A.3. The instructor was accessible for feedback	15	9	6	0	0	0	4.6
A.4. The instructor communicated his/her subject well	15	7	6	2	0	0	4.3
A.5. The instructor stimulated and maintained my interest in the course	15	5	8	1	1	0	4.1
A.6. The instructor evaluated work using clear grading criteria	15	9	5	0	1	0	4.5
A.7. The instructor promoted and encouraged analytical / critical thinking	15	8	5	1	1	0	4.3
A.8. Overall rating of the instructor's teaching effectiveness	15	8	4	3	0	0	4.3

Competency	Course
Section A - Evaluate your Instructor	4.4

Section A - Scale Distribution



Section A - Evaluate your Instructor

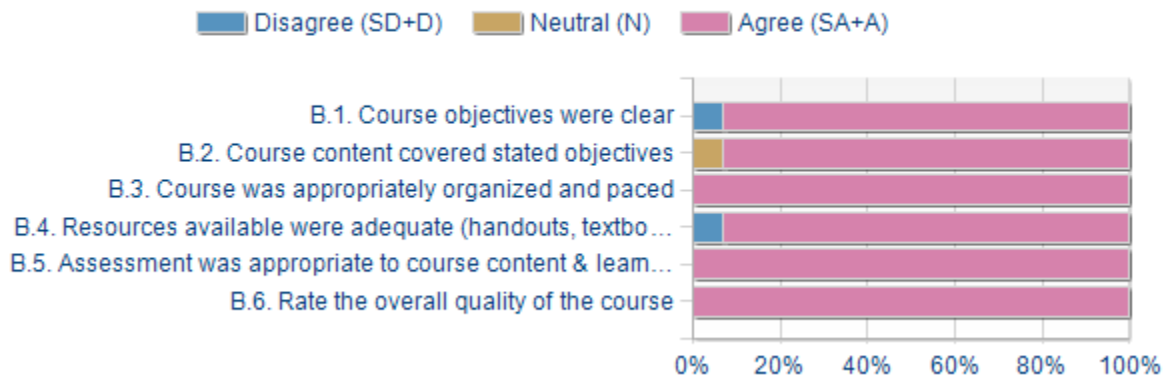
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.5	4.4	4.3	4.3
A.2. The instructor demonstrated knowledge of the subject	4.3	4.5	4.4	4.4
A.3. The instructor was accessible for feedback	4.6	4.3	4.2	4.2
A.4. The instructor communicated his/her subject well	4.3	4.3	4.2	4.2
A.5. The instructor stimulated and maintained my interest in the course	4.1	4.1	4.0	4.0
A.6. The instructor evaluated work using clear grading criteria	4.5	4.1	4.1	4.1
A.7. The instructor promoted and encouraged analytical / critical thinking	4.3	4.2	4.1	4.1
A.8. Overall rating of the instructor's teaching effectiveness	4.3	4.3	4.1	4.2
Overall	4.4	4.3	4.2	4.2

Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	15	7	7	0	1	0	4.3
B.2. Course content covered stated objectives	15	7	7	1	0	0	4.4
B.3. Course was appropriately organized and paced	15	10	5	0	0	0	4.7
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	15	9	5	0	1	0	4.5
B.5. Assessment was appropriate to course content & learning outcomes	15	9	6	0	0	0	4.6
B.6. Rate the overall quality of the course	15	8	7	0	0	0	4.5

Competency	Course
Section B - Evaluate your course	4.5

Section B - Scale Distribution



Section B - Evaluate your Course

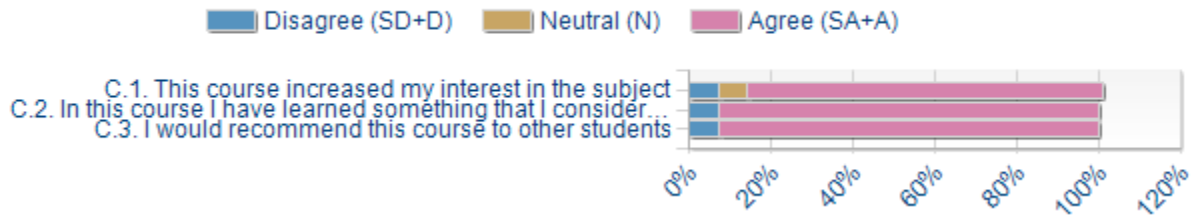
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.3	4.2	4.1	4.2
B.2. Course content covered stated objectives	4.4	4.2	4.2	4.2
B.3. Course was appropriately organized and paced	4.7	4.2	4.1	4.1
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.5	4.2	4.1	4.1
B.5. Assessment was appropriate to course content & learning outcomes	4.6	4.2	4.1	4.1
B.6. Rate the overall quality of the course	4.5	4.2	4.1	4.1
Overall	4.5	4.2	4.1	4.1

Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	15	8	5	1	1	0	4.3
C.2. In this course I have learned something that I consider valuable	15	8	6	0	1	0	4.4
C.3. I would recommend this course to other students	15	8	6	0	1	0	4.4

Competency	Course
Section C - Course learning outcomes	4.4

Section C - Scale Distribution



Section C - Course Learning Outcomes

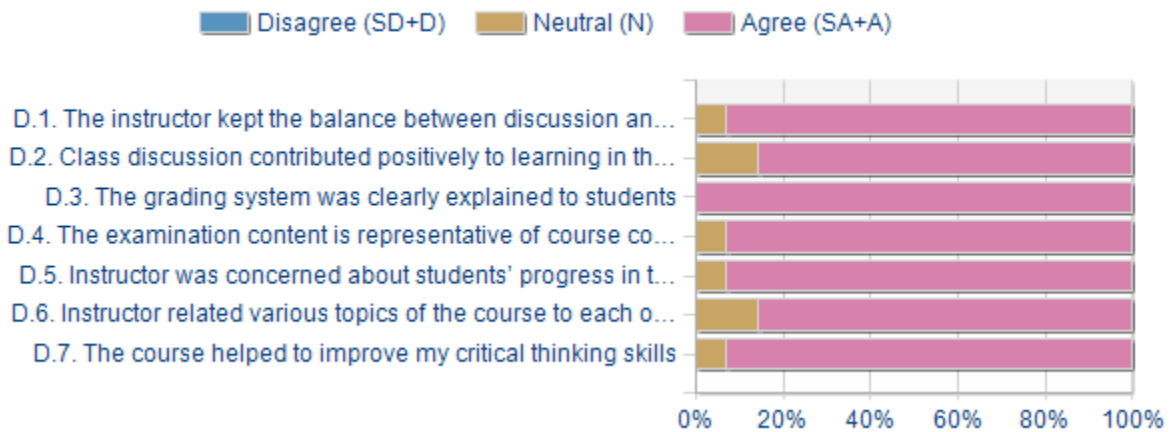
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	4.3	3.9	3.8	3.9
C.2. In this course I have learned something that I consider valuable	4.4	4.1	4.0	4.0
C.3. I would recommend this course to other students	4.4	4.0	3.8	3.9
Overall	4.4	4.0	3.9	3.9

Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	14	6	7	1	0	0	4.4
D.2. Class discussion contributed positively to learning in this course	14	6	6	2	0	0	4.3
D.3. The grading system was clearly explained to students	14	7	7	0	0	0	4.5
D.4. The examination content is representative of course content and objectives	14	7	6	1	0	0	4.4
D.5. Instructor was concerned about students' progress in the course	14	7	6	1	0	0	4.4
D.6. Instructor related various topics of the course to each other	14	7	5	2	0	0	4.4
D.7. The course helped to improve my critical thinking skills	14	7	6	1	0	0	4.4

Competency	Course
Section D (Humanities) - Additional items	4.4

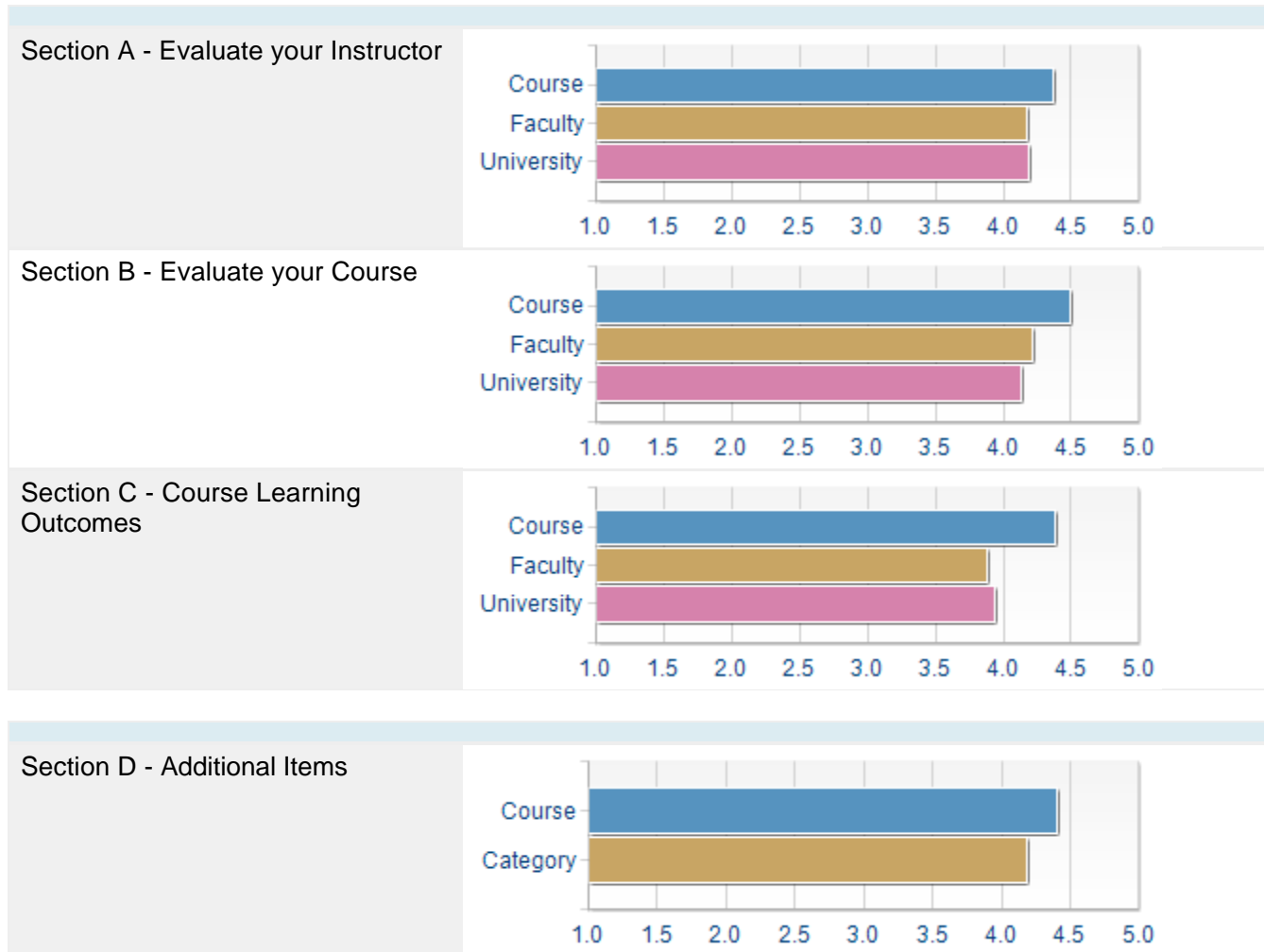
Section D (Humanities) - Scale Distribution



Section D (Humanities)

Question	Course	Category
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.4	4.2
D.2. Class discussion contributed positively to learning in this course	4.3	4.2
D.3. The grading system was clearly explained to students	4.5	4.0
D.4. The examination content is representative of course content and objectives	4.4	4.2
D.5. Instructor was concerned about students' progress in the course	4.4	4.2
D.6. Instructor related various topics of the course to each other	4.4	4.3
D.7. The course helped to improve my critical thinking skills	4.4	4.1
Overall	4.4	4.2

Summary results



ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.4
Section B - Evaluate your Course	4.5
Section C - Course Learning Outcomes	4.4
Total Score	4.4

Ranking

Strengths		
1	B.3. Course was appropriately organized and paced	4.7
2	A.3. The instructor was accessible for feedback	4.6
3	B.5. Assessment was appropriate to course content & learning outcomes	4.6
4	B.6. Rate the overall quality of the course	4.5
5	D.3. The grading system was clearly explained to students	4.5

Areas for development		
1	A.5. The instructor stimulated and maintained my interest in the course	4.1
2	D.2. Class discussion contributed positively to learning in this course	4.3
3	A.2. The instructor demonstrated knowledge of the subject	4.3
4	A.4. The instructor communicated his/her subject well	4.3
5	A.7. The instructor promoted and encouraged analytical / critical thinking	4.3

Comments:

Identify Instructor's strengths.

Comment
Friendly, and available for questions and to help students.
good explanation
A fantastic instructor. Dr. Johns' presentation and lecturing is only matched by his wit and entertaining style of delivery.
He's funny

Identify Instructor's weaknesses.

Comment
None that I can think of
no weaknesses

Identify course's strengths and weaknesses.

Comment
Strengths: well paced, interesting.
Weaknesses: a bit of a challenge, but that's the point of it.
good exams but very easy
A great introduction to logic. Suited for anyone who is interested in philosophy or mathematics or anything in between.

Please provide specific suggestions for improving the course.

Comment
I think the course is fine.
harder exams

