



# Individual Instructor Course Evaluation (ICE) Fall 2014-15 Report for PHIL211 - Christopher Low Johns

## Instructor Course Evaluation (ICE) Fall 2014-15

Project Audience 18

Responses Received 14

Response Ratio 78%

### Subject Details

<b>Name</b>	PHIL211
<b>COURSE_SUBJECT</b>	PHIL
<b>COURSE_SECTION</b>	2
<b>CRN</b>	11589
<b>FACULTY</b>	Arts & Sciences
<b>Category</b>	Humanities
<b>First Name</b>	Christopher Low
<b>Last Name</b>	Johns

**Creation Date** Tue, Jan 13, 2015

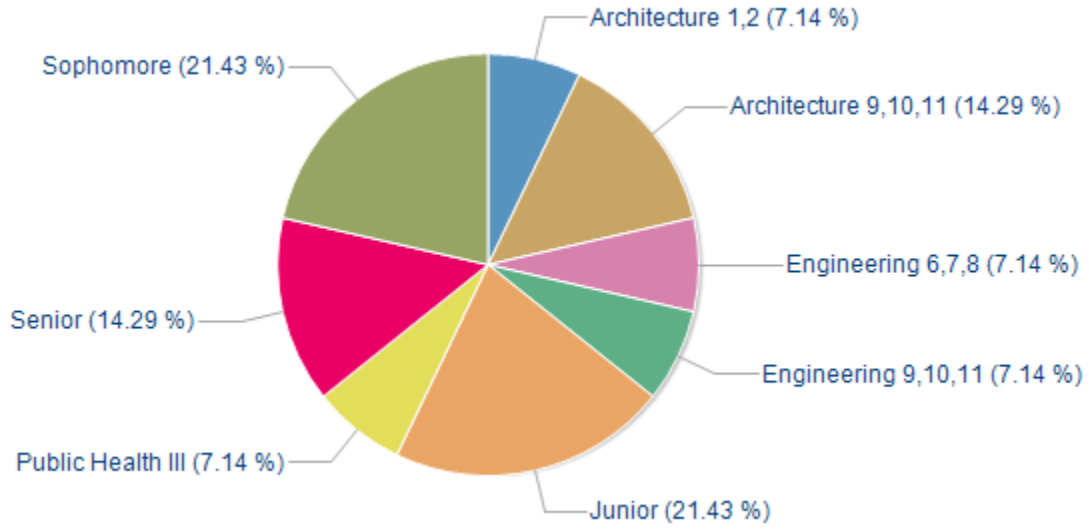
## Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	0%	8%	69%	23%	0%

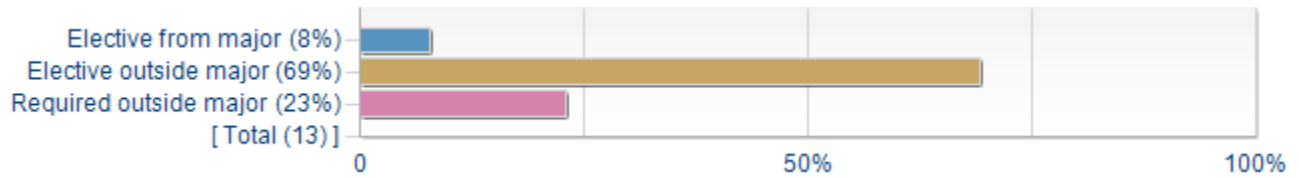
Question	>=90	85-89	80-84	70-79	<70
2. Expected grade in course	77%	8%	8%	8%	0%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	46%	46%	8%	0%

## Break down by Class



## This course is:

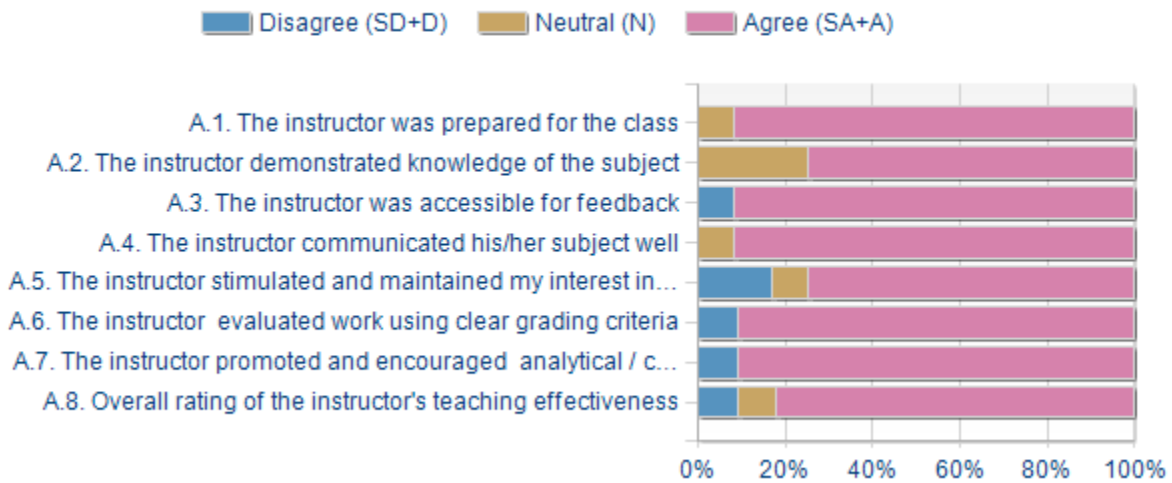


### Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	13	10	2	1	0	0	4.7
A.2. The instructor demonstrated knowledge of the subject	12	7	2	3	0	0	4.3
A.3. The instructor was accessible for feedback	12	8	3	0	0	1	4.4
A.4. The instructor communicated his/her subject well	12	6	5	1	0	0	4.4
A.5. The instructor stimulated and maintained my interest in the course	12	7	2	1	1	1	4.1
A.6. The instructor evaluated work using clear grading criteria	11	9	1	0	1	0	4.6
A.7. The instructor promoted and encouraged analytical / critical thinking	11	8	2	0	0	1	4.5
A.8. Overall rating of the instructor's teaching effectiveness	11	7	2	1	0	1	4.3

Competency	Course
Section A - Evaluate your Instructor	4.4

### Section A - Scale Distribution



### Section A - Evaluate your Instructor

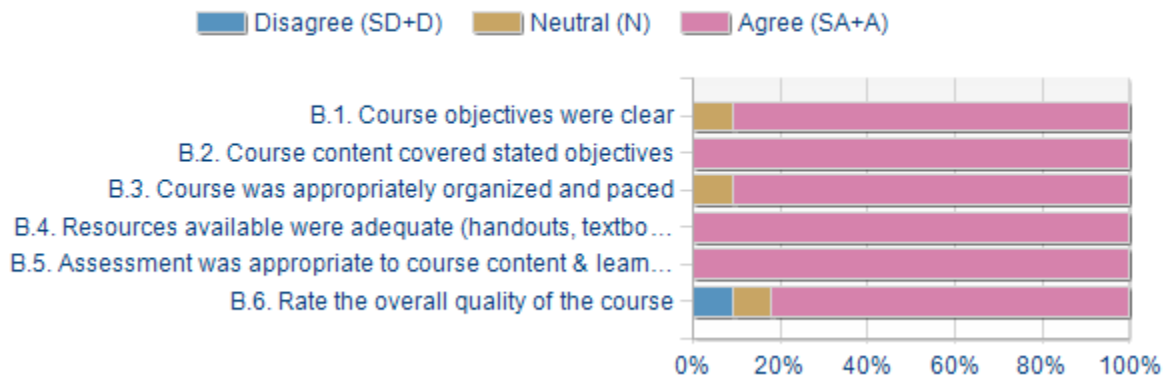
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.7	4.4	4.3	4.3
A.2. The instructor demonstrated knowledge of the subject	4.3	4.5	4.4	4.4
A.3. The instructor was accessible for feedback	4.4	4.3	4.2	4.2
A.4. The instructor communicated his/her subject well	4.4	4.3	4.2	4.2
A.5. The instructor stimulated and maintained my interest in the course	4.1	4.1	4.0	4.0
A.6. The instructor evaluated work using clear grading criteria	4.6	4.1	4.1	4.1
A.7. The instructor promoted and encouraged analytical / critical thinking	4.5	4.2	4.1	4.1
A.8. Overall rating of the instructor's teaching effectiveness	4.3	4.3	4.1	4.2
<b>Overall</b>	<b>4.4</b>	<b>4.3</b>	<b>4.2</b>	<b>4.2</b>

### Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	11	9	1	1	0	0	4.7
B.2. Course content covered stated objectives	11	9	2	0	0	0	4.8
B.3. Course was appropriately organized and paced	11	9	1	1	0	0	4.7
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	11	10	1	0	0	0	4.9
B.5. Assessment was appropriate to course content & learning outcomes	11	9	2	0	0	0	4.8
B.6. Rate the overall quality of the course	11	8	1	1	0	1	4.4

Competency	Course
Section B - Evaluate your course	4.7

### Section B - Scale Distribution



### Section B - Evaluate your Course

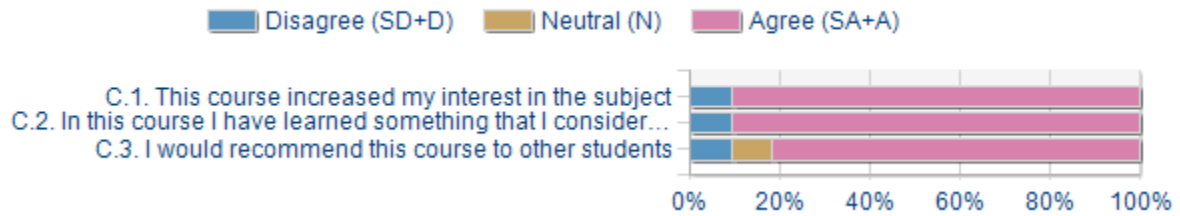
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.7	4.2	4.1	4.2
B.2. Course content covered stated objectives	4.8	4.2	4.2	4.2
B.3. Course was appropriately organized and paced	4.7	4.2	4.1	4.1
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.9	4.2	4.1	4.1
B.5. Assessment was appropriate to course content & learning outcomes	4.8	4.2	4.1	4.1
B.6. Rate the overall quality of the course	4.4	4.2	4.1	4.1
<b>Overall</b>	<b>4.7</b>	<b>4.2</b>	<b>4.1</b>	<b>4.1</b>

### Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	11	9	1	0	0	1	4.5
C.2. In this course I have learned something that I consider valuable	11	7	3	0	1	0	4.5
C.3. I would recommend this course to other students	11	8	1	1	0	1	4.4

Competency	Course
Section C - Course learning outcomes	4.5

### Section C - Scale Distribution



### Section C - Course Learning Outcomes

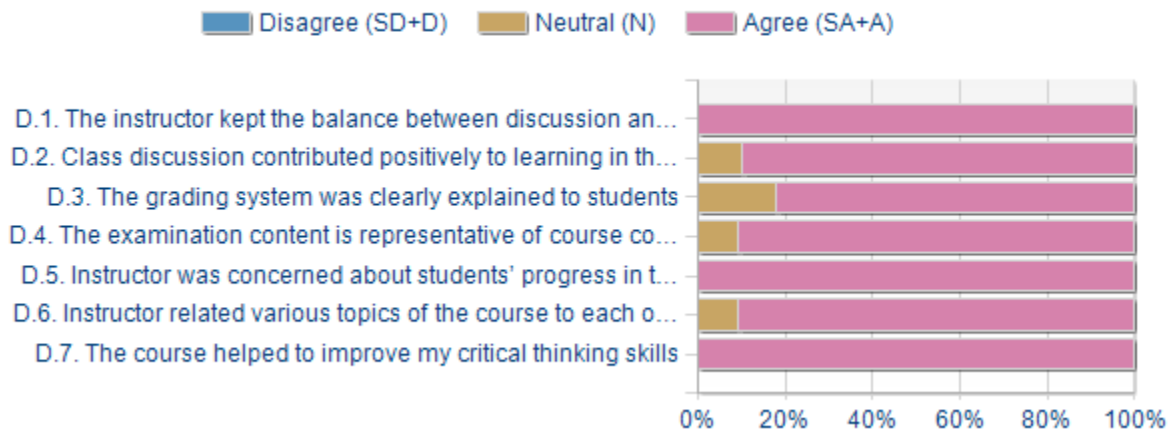
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	4.5	3.9	3.8	3.9
C.2. In this course I have learned something that I consider valuable	4.5	4.1	4.0	4.0
C.3. I would recommend this course to other students	4.4	4.0	3.8	3.9
<b>Overall</b>	<b>4.5</b>	<b>4.0</b>	<b>3.9</b>	<b>3.9</b>

### Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	11	6	5	0	0	0	4.5
D.2. Class discussion contributed positively to learning in this course	10	7	2	1	0	0	4.6
D.3. The grading system was clearly explained to students	11	8	1	2	0	0	4.5
D.4. The examination content is representative of course content and objectives	11	8	2	1	0	0	4.6
D.5. Instructor was concerned about students' progress in the course	11	9	2	0	0	0	4.8
D.6. Instructor related various topics of the course to each other	11	8	2	1	0	0	4.6
D.7. The course helped to improve my critical thinking skills	11	9	2	0	0	0	4.8

Competency	Course
Section D (Humanities) - Additional items	4.6

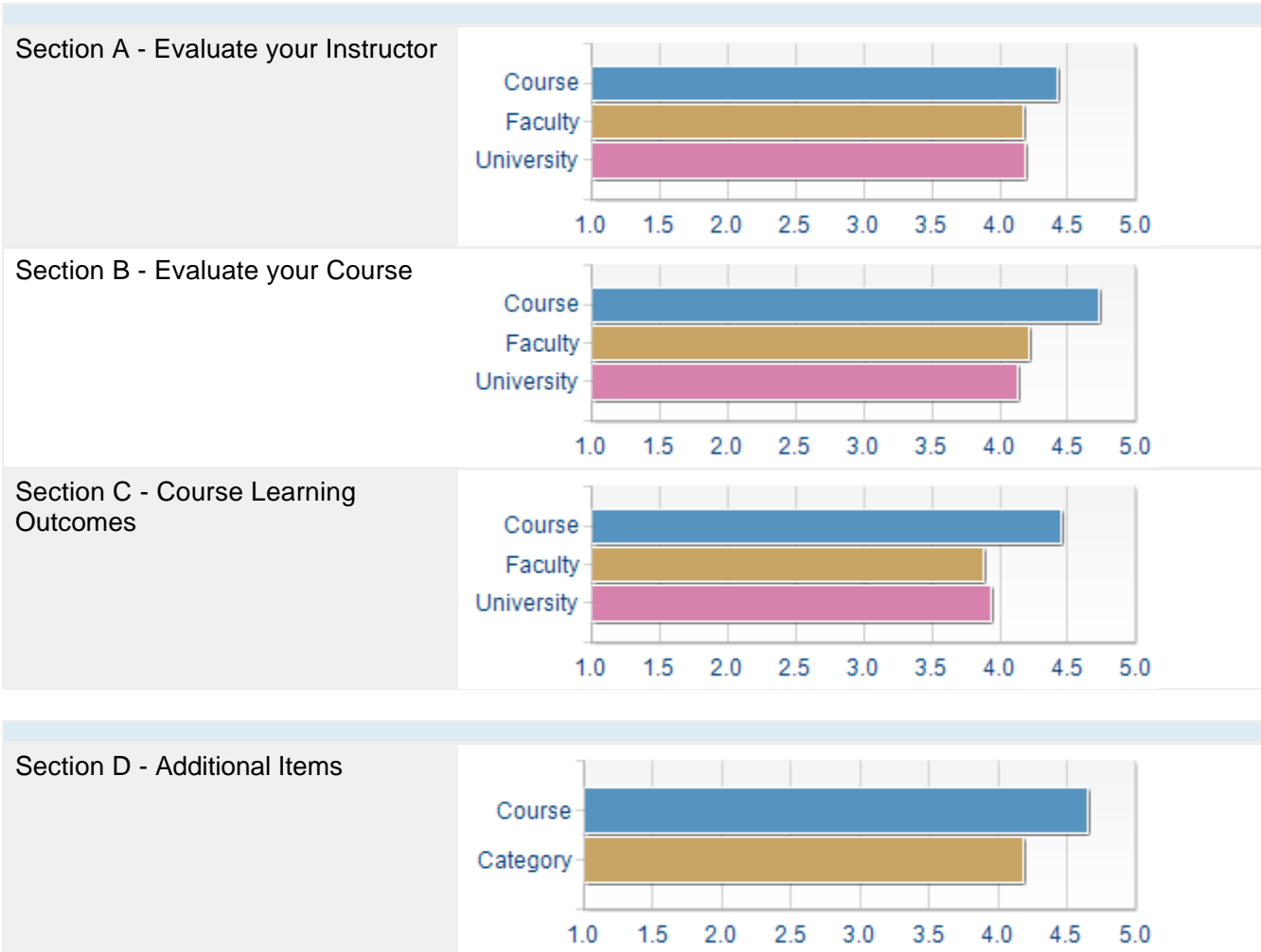
### Section D (Humanities) - Scale Distribution



### Section D (Humanities)

Question	Course	Category
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.5	4.2
D.2. Class discussion contributed positively to learning in this course	4.6	4.2
D.3. The grading system was clearly explained to students	4.5	4.0
D.4. The examination content is representative of course content and objectives	4.6	4.2
D.5. Instructor was concerned about students' progress in the course	4.8	4.2
D.6. Instructor related various topics of the course to each other	4.6	4.3
D.7. The course helped to improve my critical thinking skills	4.8	4.1
<b>Overall</b>	<b>4.6</b>	<b>4.2</b>

### Summary results



### ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.4
Section B - Evaluate your Course	4.7
Section C - Course Learning Outcomes	4.5
<b>Total Score</b>	<b>4.5</b>

## Ranking

Strengths		
1	B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations, etc.)	4.9
2	B.2. Course content covered stated objectives	4.8
3	B.5. Assessment was appropriate to course content & learning outcomes	4.8
4	D.5. Instructor was concerned about students' progress in the course	4.8
5	D.7. The course helped to improve my critical thinking skills	4.8

Areas for development		
1	A.5. The instructor stimulated and maintained my interest in the course	4.1
2	A.8. Overall rating of the instructor's teaching effectiveness	4.3
3	A.2. The instructor demonstrated knowledge of the subject	4.3
4	B.6. Rate the overall quality of the course	4.4
5	C.3. I would recommend this course to other students	4.4

## Comments:

### Identify Instructor's strengths.

Comment
Great teacher. Maintains everyone's interest. Funny and makes the class more fun.
THE INSTRUCTOR ALLOWS STUDENTS TO THINK CRITICALLY AND CAN COMMUNICATE EASILY WITH STUDENTS. HE HAS A HIGH SENSE OF HUMOR AND CAN MAKE THE LESSONS SEEM MORE INTERESTING THAN THEY REALLY ARE.
Great instructor. Make a you want to learn more.
Funny and knows the material so well
Always gives extra exercises to practice. Explains material in a well organized way
Explains all key topics, objectives of course well. Always available for help/feedback.
keeps you interested

### Identify Instructor's weaknesses.

Comment
Sometimes unclear
NONE
slow
Is limited to what his knowledge. Sometimes can't answer questions outside of what the book says. His thinking is sometimes shallow.
None.
none



**Identify course's strengths and weaknesses.**

Comment
Clear course. Straightforward criteria
introduces new and interesting ways of thinking about things
THE COURSE IS REALLY INTERESTING AND IT IS MORE LIKE MATH THAN PHILOSOPHY. IT ALLOWS THE STUDENTS TO THINK CRITICALLY AND BE LOGICAL WHEN APPROACHING EVERYDAY ARGUMENTATION.
Great course very helpful in life .
interesting and important
It improved my critical analysis.
Strengths: interesting, improves critical thinking skills. Weaknesses: have to learn difficult concepts at a fast pace.
important topic

**Please provide specific suggestions for improving the course.**

Comment
Include analysis of movie segments. Further explain Logicomix and how logic became a science.
It should be required in all majors as quantitative thought.
make it more challenging
None.
its greatt