



Individual Instructor Course Evaluation (ICE) Spring 2014-15 Report for PHIL221 - Christopher Low Johns

Instructor Course Evaluation (ICE) Spring 2014-15

Project Audience 21

Responses Received 18

Response Ratio 85.7%

Subject Details

Name	PHIL221
COURSE_SUBJECT	Philosophy
COURSE_SECTION	1
CRN	21449
FACULTY	Arts & Sciences
Cat_Desc	Humanities
First Name	Christopher Low
Last Name	Johns

Creation Date Mon, Jun 15, 2015

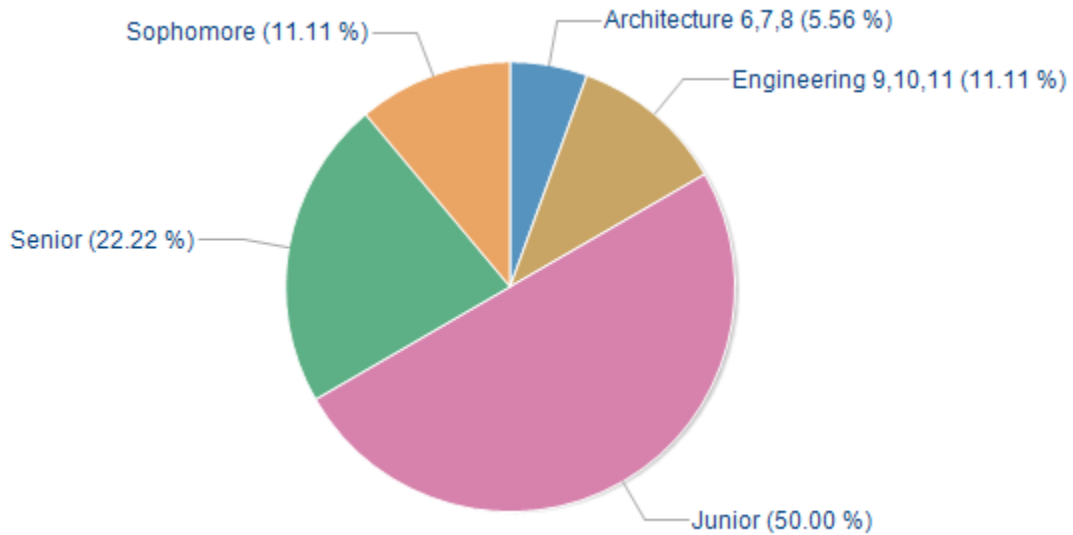
Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	5.9%	5.9%	82.4%	5.9%	0.0%

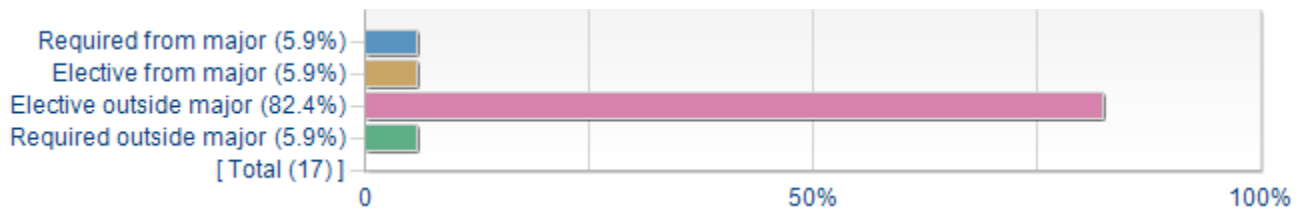
Question	>=90	85-89	80-84	70-79	< 70
2. Expected grade in course	18.8%	18.8%	50.0%	12.5%	0.0%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	17.6%	64.7%	11.8%	5.9%

Break down by Class



This course is:

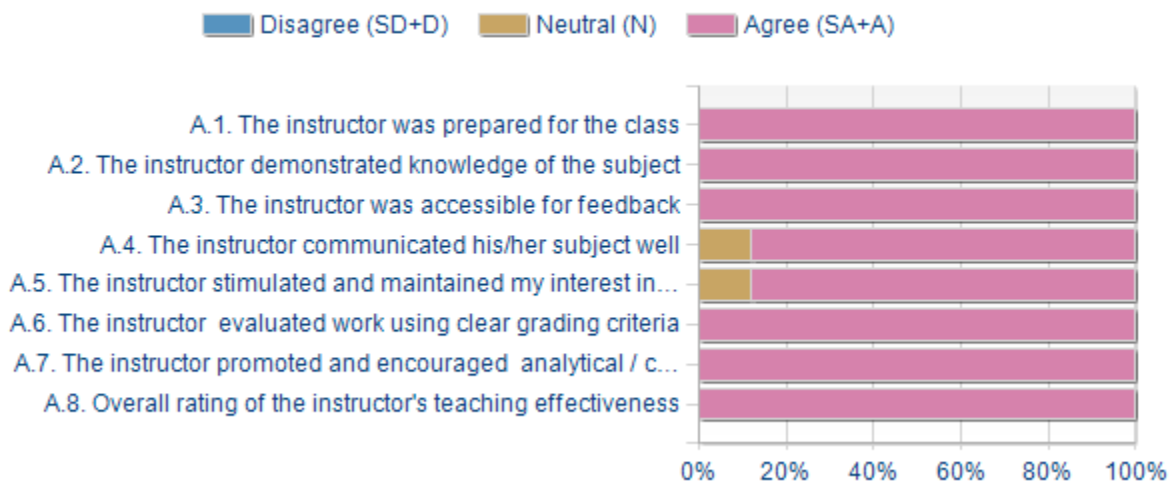


Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	17	12	5	0	0	0	4.7
A.2. The instructor demonstrated knowledge of the subject	17	11	6	0	0	0	4.6
A.3. The instructor was accessible for feedback	17	11	6	0	0	0	4.6
A.4. The instructor communicated his/her subject well	17	10	5	2	0	0	4.5
A.5. The instructor stimulated and maintained my interest in the course	17	9	6	2	0	0	4.4
A.6. The instructor evaluated work using clear grading criteria	17	12	5	0	0	0	4.7
A.7. The instructor promoted and encouraged analytical / critical thinking	16	10	6	0	0	0	4.6
A.8. Overall rating of the instructor's teaching effectiveness	17	10	7	0	0	0	4.6

Competency	Course
Section A - Evaluate your Instructor	4.6

Section A - Scale Distribution



Section A - Evaluate your Instructor

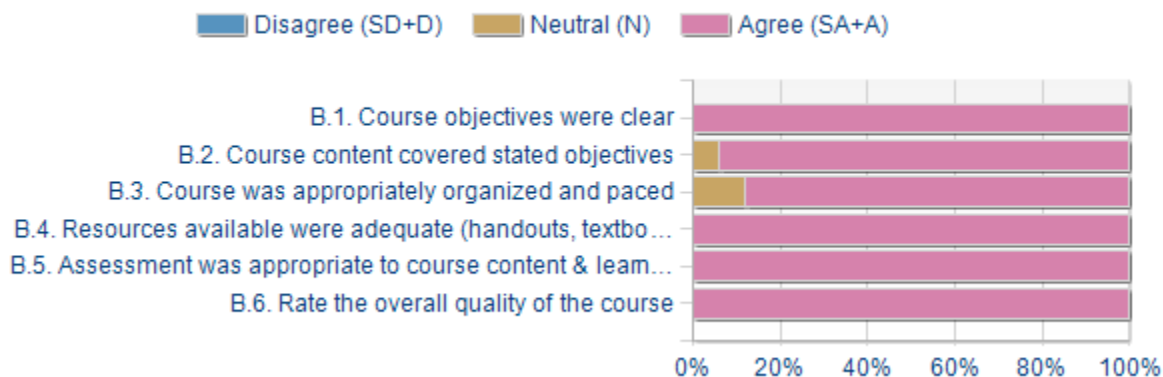
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.7	4.2	4.3	4.3
A.2. The instructor demonstrated knowledge of the subject	4.6	4.3	4.3	4.4
A.3. The instructor was accessible for feedback	4.6	4.1	4.2	4.2
A.4. The instructor communicated his/her subject well	4.5	4.1	4.2	4.2
A.5. The instructor stimulated and maintained my interest in the course	4.4	4.0	4.0	4.0
A.6. The instructor evaluated work using clear grading criteria	4.7	4.0	4.1	4.1
A.7. The instructor promoted and encouraged analytical / critical thinking	4.6	4.1	4.1	4.1
A.8. Overall rating of the instructor's teaching effectiveness	4.6	4.1	4.1	4.2
Overall	4.6	4.1	4.2	4.2

Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	17	10	7	0	0	0	4.6
B.2. Course content covered stated objectives	17	10	6	1	0	0	4.5
B.3. Course was appropriately organized and paced	17	9	6	2	0	0	4.4
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	17	11	6	0	0	0	4.6
B.5. Assessment was appropriate to course content & learning outcomes	17	12	5	0	0	0	4.7
B.6. Rate the overall quality of the course	16	10	6	0	0	0	4.6

Competency	Course
Section B - Evaluate your course	4.6

Section B - Scale Distribution



Section B - Evaluate your Course

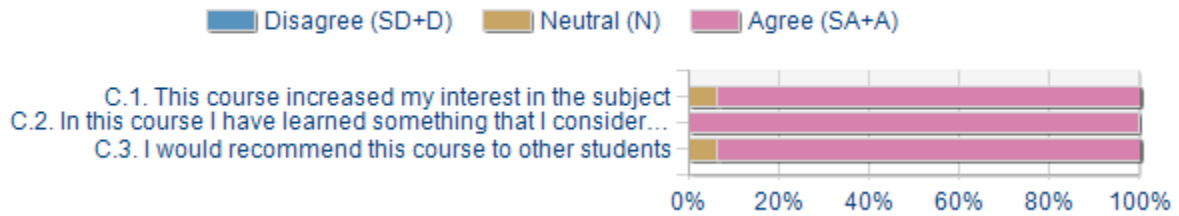
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.6	4.1	4.1	4.2
B.2. Course content covered stated objectives	4.5	4.1	4.2	4.2
B.3. Course was appropriately organized and paced	4.4	4.0	4.1	4.1
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.6	4.1	4.1	4.1
B.5. Assessment was appropriate to course content & learning outcomes	4.7	4.1	4.1	4.1
B.6. Rate the overall quality of the course	4.6	4.0	4.1	4.1
Overall	4.6	4.1	4.1	4.1

Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	16	8	7	1	0	0	4.4
C.2. In this course I have learned something that I consider valuable	16	12	4	0	0	0	4.8
C.3. I would recommend this course to other students	16	11	4	1	0	0	4.6

Competency	Course
Section C - Course learning outcomes	4.6

Section C - Scale Distribution



Section C - Course Learning Outcomes

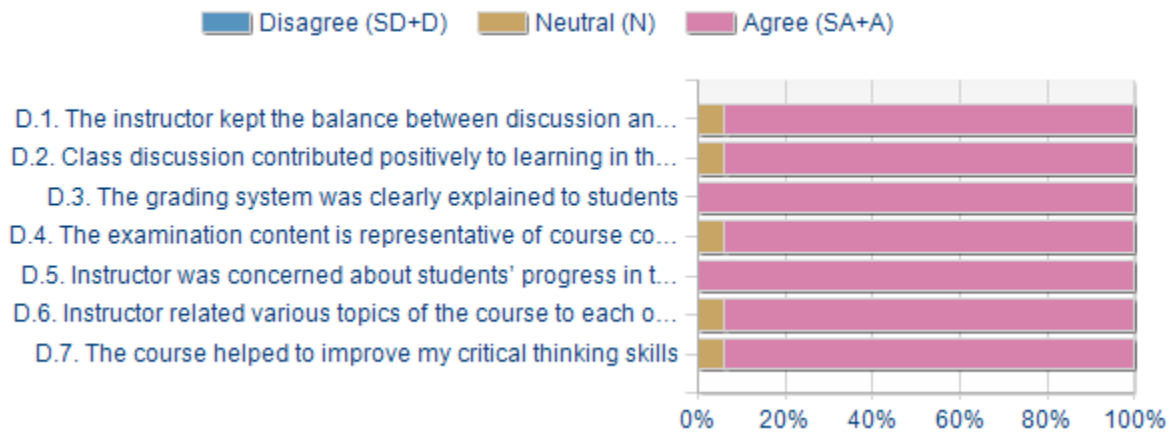
Question	Course	Category	Faculty	University
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	4.4	3.9	3.9	3.9
C.2. In this course I have learned something that I consider valuable	4.8	4.0	4.0	4.1
C.3. I would recommend this course to other students	4.6	3.9	3.9	3.9
Overall	4.6	3.9	3.9	4.0

Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	17	10	6	1	0	0	4.5
D.2. Class discussion contributed positively to learning in this course	17	10	6	1	0	0	4.5
D.3. The grading system was clearly explained to students	17	10	7	0	0	0	4.6
D.4. The examination content is representative of course content and objectives	17	7	9	1	0	0	4.4
D.5. Instructor was concerned about students' progress in the course	17	10	7	0	0	0	4.6
D.6. Instructor related various topics of the course to each other	17	11	5	1	0	0	4.6
D.7. The course helped to improve my critical thinking skills	17	11	5	1	0	0	4.6

Competency	Course
Section D (Humanities) - Additional items	4.5

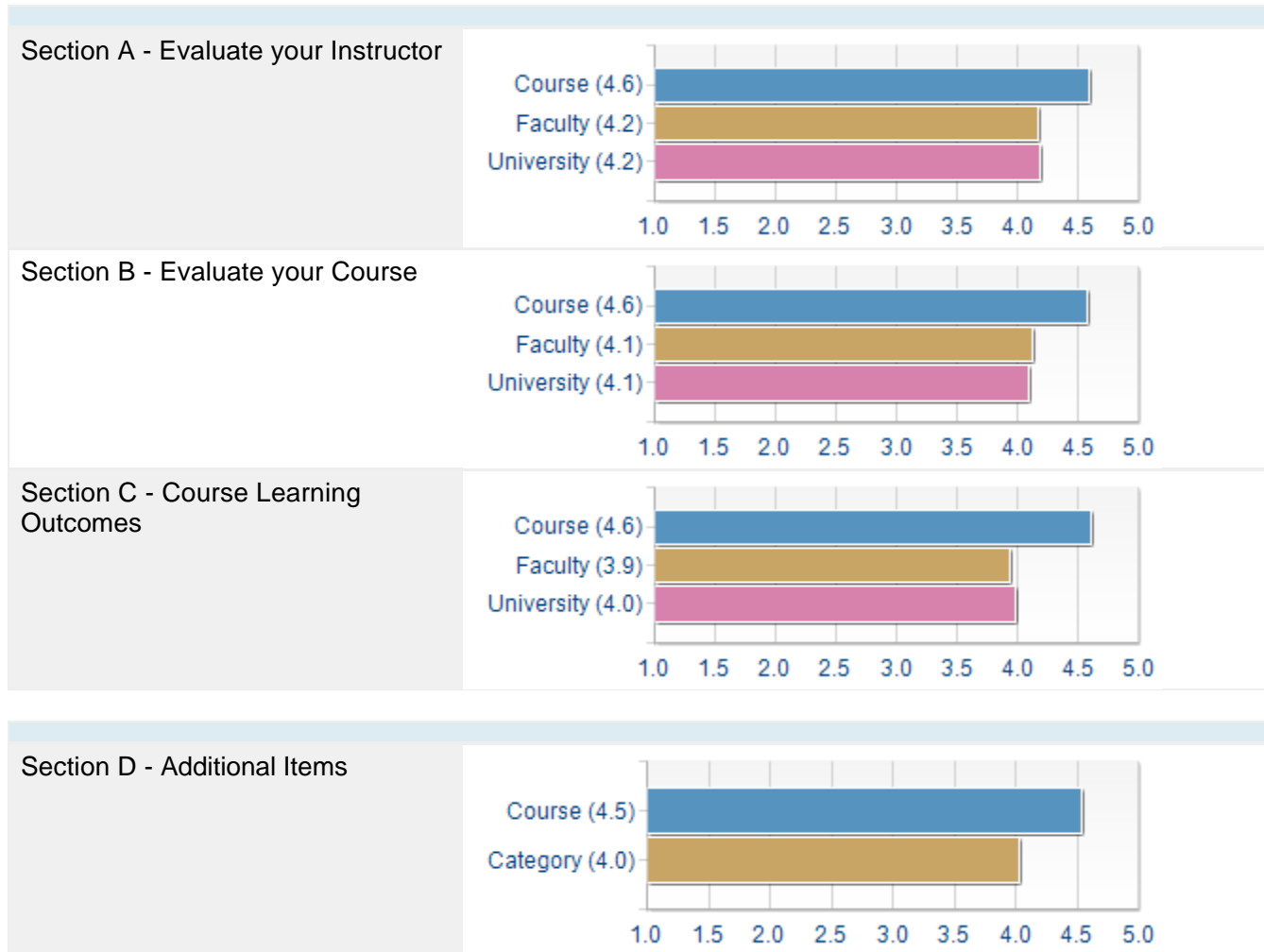
Section D (Humanities) - Scale Distribution



Section D (Humanities)

Question	Course	Category
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.5	4.1
D.2. Class discussion contributed positively to learning in this course	4.5	4.1
D.3. The grading system was clearly explained to students	4.6	3.9
D.4. The examination content is representative of course content and objectives	4.4	4.1
D.5. Instructor was concerned about students' progress in the course	4.6	4.0
D.6. Instructor related various topics of the course to each other	4.6	4.1
D.7. The course helped to improve my critical thinking skills	4.6	4.0
Overall	4.5	4.0

Summary results



ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.6
Section B - Evaluate your Course	4.6
Section C - Course Learning Outcomes	4.6
Total Score	4.6

Ranking

Strengths		
1	C.2. In this course I have learned something that I consider valuable	4.8
2	A.1. The instructor was prepared for the class	4.7
3	A.6. The instructor evaluated work using clear grading criteria	4.7
4	B.5. Assessment was appropriate to course content & learning outcomes	4.7
5	A.2. The instructor demonstrated knowledge of the subject	4.6

Areas for development		
1	D.4. The examination content is representative of course content and objectives	4.4
2	A.5. The instructor stimulated and maintained my interest in the course	4.4
3	B.3. Course was appropriately organized and paced	4.4
4	C.1. This course increased my interest in the subject	4.4
5	A.4. The instructor communicated his/her subject well	4.5

Comments:

Identify Instructor's strengths.

Comment
Dr. Johns is an extremely lively, energetic and down to earth professor, he was able to maintain my interest in the course through humor, informality and wit.
charisma
accessible to feedback
Good energy and vibes. Knows how to make technical notions more accessible when needed.
Clear, knowledgeable, funny and a very nice person
He communicates very well with his students. The example he gives are spot on.
A genuine concern for making students understand
EXCELLENT INSTRUCTOR!!
very energetic knows how to captivate the class's attention
Knows the material good enough to communicate it to a student despite its complexity. Perfect way to teach. Keeps the class curious about the material.
Great work ethic, explains very well and maintains a pleasant atmosphere in the class, very organized, makes sure everyone understands what's going on

Identify Instructor's weaknesses.

Comment
Sometimes answers remain vaguely explained
none
Should allow a draft for the final paper so that we do not crash if we're on the wrong track.

Tough grader.

some difficulty at articulating philosophical points in plain language without compromising accuracy.

None

Identify course's strengths and weaknesses.

Comment

- great insight into contemporary theories of the mind
- encourages critical thinking

interesting sometimes boring

It was an interesting course. No weaknesses.

Very interesting course, has something for everyone, promotes philosophical and critical thinking.

Strengths: Beyond informative and extremely interesting.

No weaknesses

Please provide specific suggestions for improving the course.

Comment

none all is good

Given the difficulty of the course material, I think that the professor should be more lenient with the grading.

Perhaps if the instructor were to correct inaccurate views of students, by showing pointing out to them subtle differences then discussion could be more constructive

You can't make something more perfect!