



Individual Instructor Course Evaluation (ICE) Fall 2016-17 Report for PHIL225 11522 1 (Christopher Low Johns)

Instructor Course Evaluation (ICE) Fall 2016-17

Project Audience 16
Responses Received 13
Response Ratio 81%

Subject Details

Name	PHIL225
COURSE_SUBJECT	Philosophy
COURSE_SECTION	1
CRN	11522
FACULTY	Arts & Sciences
First Name	Christopher Low
Last Name	Johns

Creation Date Mon, Dec 19, 2016

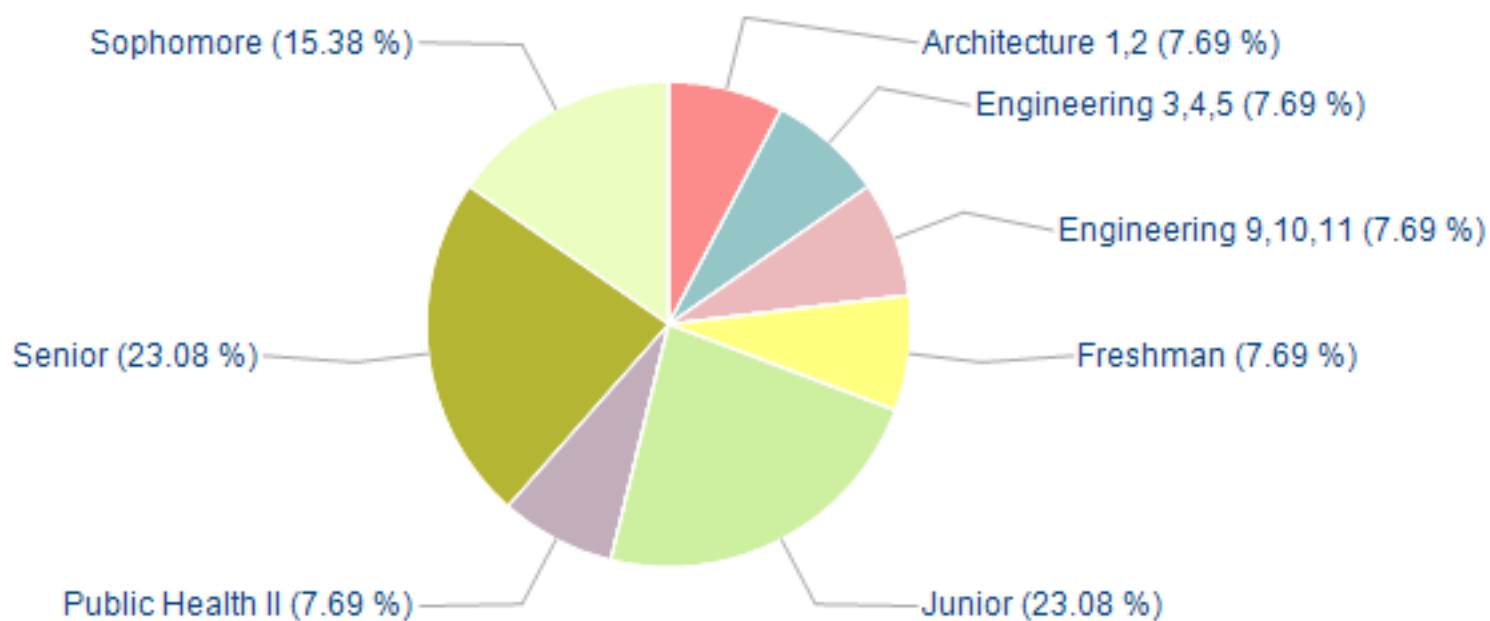
Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	8%	42%	42%	8%	0%

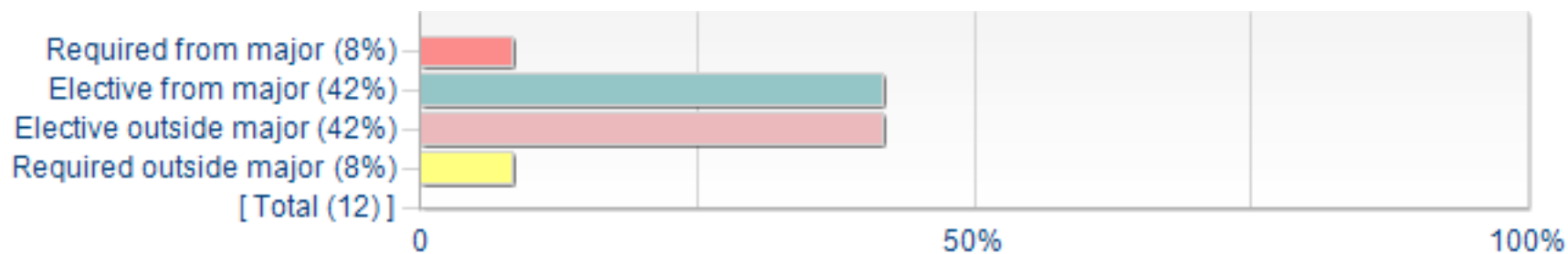
Question	>=90	85-89	80-84	70-79	<70
2. Expected grade in course	0%	17%	58%	25%	0%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	33%	58%	0%	8%

Break down by Class



This course is:

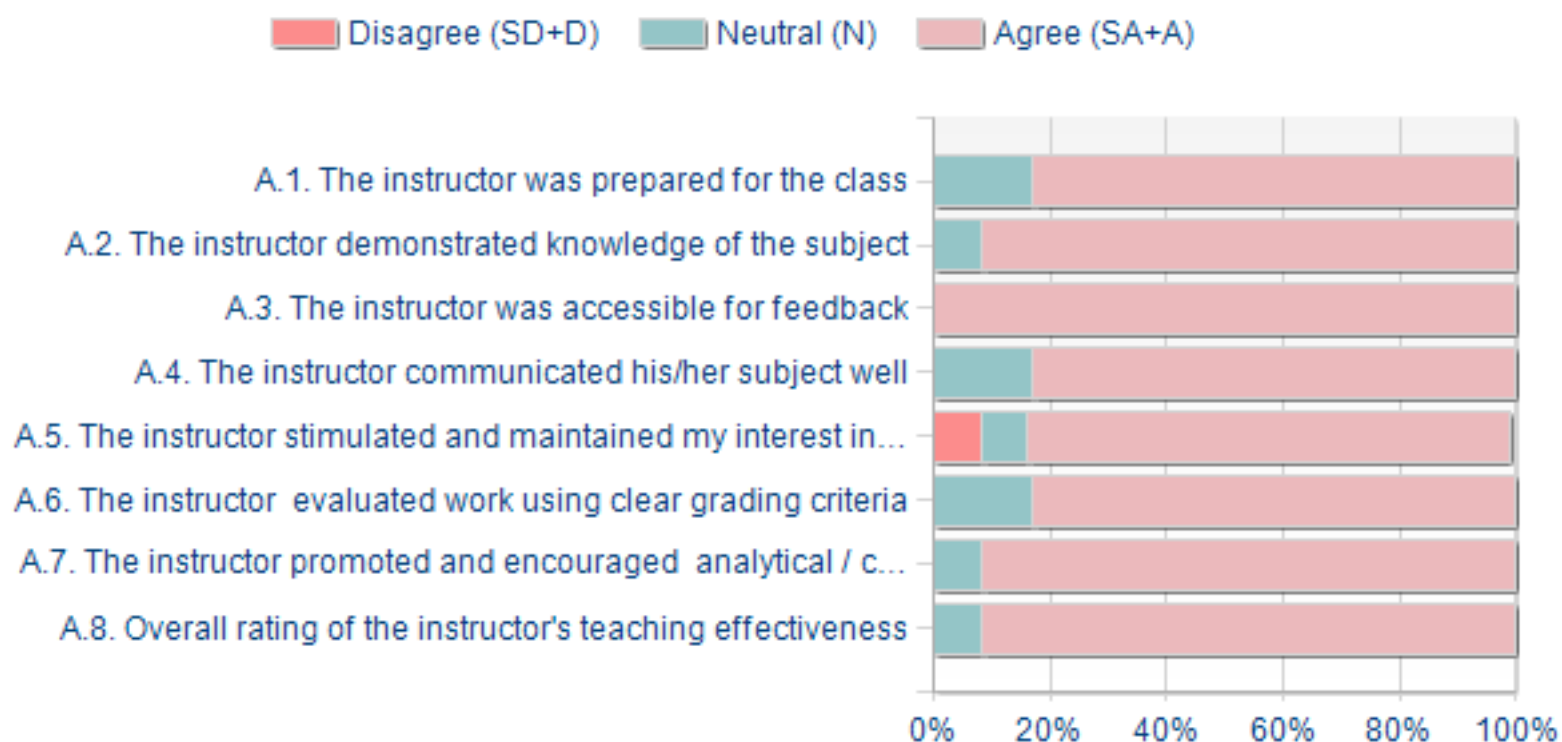


Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	12	8	2	2	0	0	4.5
A.2. The instructor demonstrated knowledge of the subject	12	8	3	1	0	0	4.6
A.3. The instructor was accessible for feedback	12	8	4	0	0	0	4.7
A.4. The instructor communicated his/her subject well	12	6	4	2	0	0	4.3
A.5. The instructor stimulated and maintained my interest in the course	12	8	2	1	1	0	4.4
A.6. The instructor evaluated work using clear grading criteria	12	8	2	2	0	0	4.5
A.7. The instructor promoted and encouraged analytical / critical thinking	12	8	3	1	0	0	4.6
A.8. Overall rating of the instructor's teaching effectiveness	12	7	4	1	0	0	4.5

Competency	Course
Section A - Evaluate your Instructor	4.5

Section A - Scale Distribution



Section A - Evaluate your Instructor

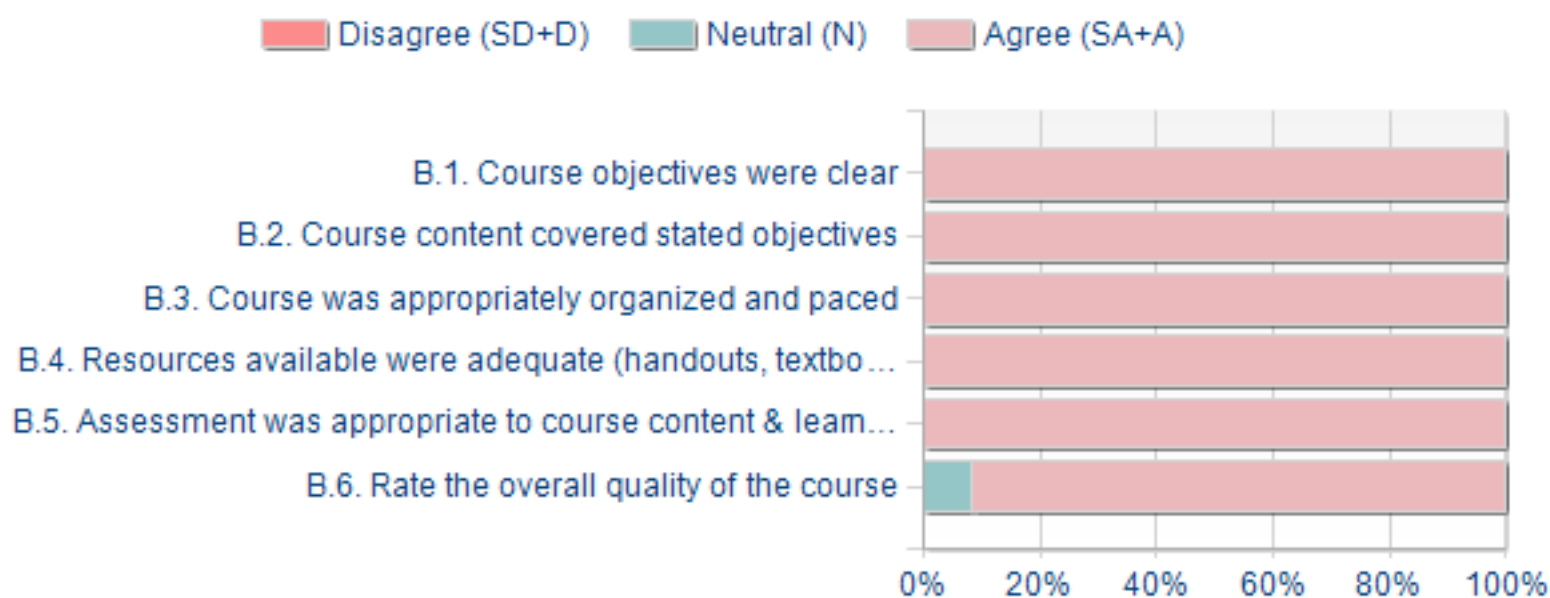
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.5	4.4	4.3	4.4
A.2. The instructor demonstrated knowledge of the subject	4.6	4.4	4.4	4.5
A.3. The instructor was accessible for feedback	4.7	4.3	4.2	4.3
A.4. The instructor communicated his/her subject well	4.3	4.2	4.2	4.3
A.5. The instructor stimulated and maintained my interest in the course	4.4	4.0	4.0	4.1
A.6. The instructor evaluated work using clear grading criteria	4.5	4.1	4.1	4.1

A.7. The instructor promoted and encouraged analytical / critical thinking	4.6	4.2	4.2	4.2
A.8. Overall rating of the instructor's teaching effectiveness	4.5	4.2	4.2	4.2
Overall	4.5	4.2	4.2	4.3

Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	12	8	4	0	0	0	4.7
B.2. Course content covered stated objectives	12	8	4	0	0	0	4.7
B.3. Course was appropriately organized and paced	12	6	6	0	0	0	4.5
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	12	7	5	0	0	0	4.6
B.5. Assessment was appropriate to course content & learning outcomes	11	7	4	0	0	0	4.6
B.6. Rate the overall quality of the course	12	7	4	1	0	0	4.5

Competency	Course
Section B - Evaluate your course	4.6

Section B - Scale Distribution**Section B - Evaluate your Course**

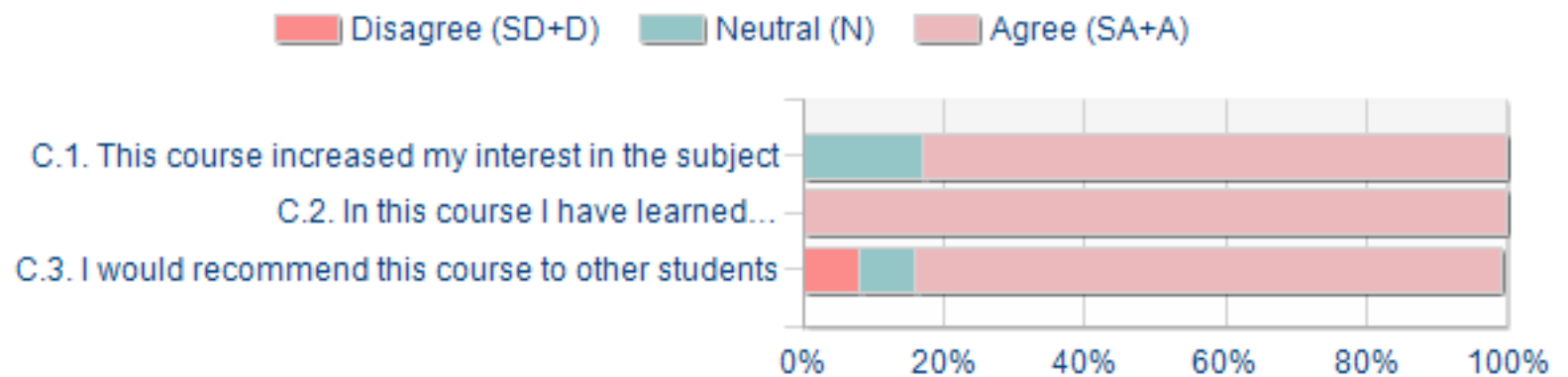
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.7	4.2	4.2	4.2
B.2. Course content covered stated objectives	4.7	4.2	4.2	4.2
B.3. Course was appropriately organized and paced	4.5	4.1	4.1	4.1
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.6	4.2	4.1	4.2
B.5. Assessment was appropriate to course content & learning outcomes	4.6	4.1	4.1	4.2
B.6. Rate the overall quality of the course	4.5	4.1	4.1	4.2
Overall	4.6	4.2	4.1	4.2

Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	12	7	3	2	0	0	4.4
C.2. In this course I have learned something that I consider valuable	12	6	6	0	0	0	4.5
C.3. I would recommend this course to other students	12	6	4	1	1	0	4.3

Competency	Course
Section C - Course learning outcomes	4.4

Section C - Scale Distribution



Section C - Course Learning Outcomes

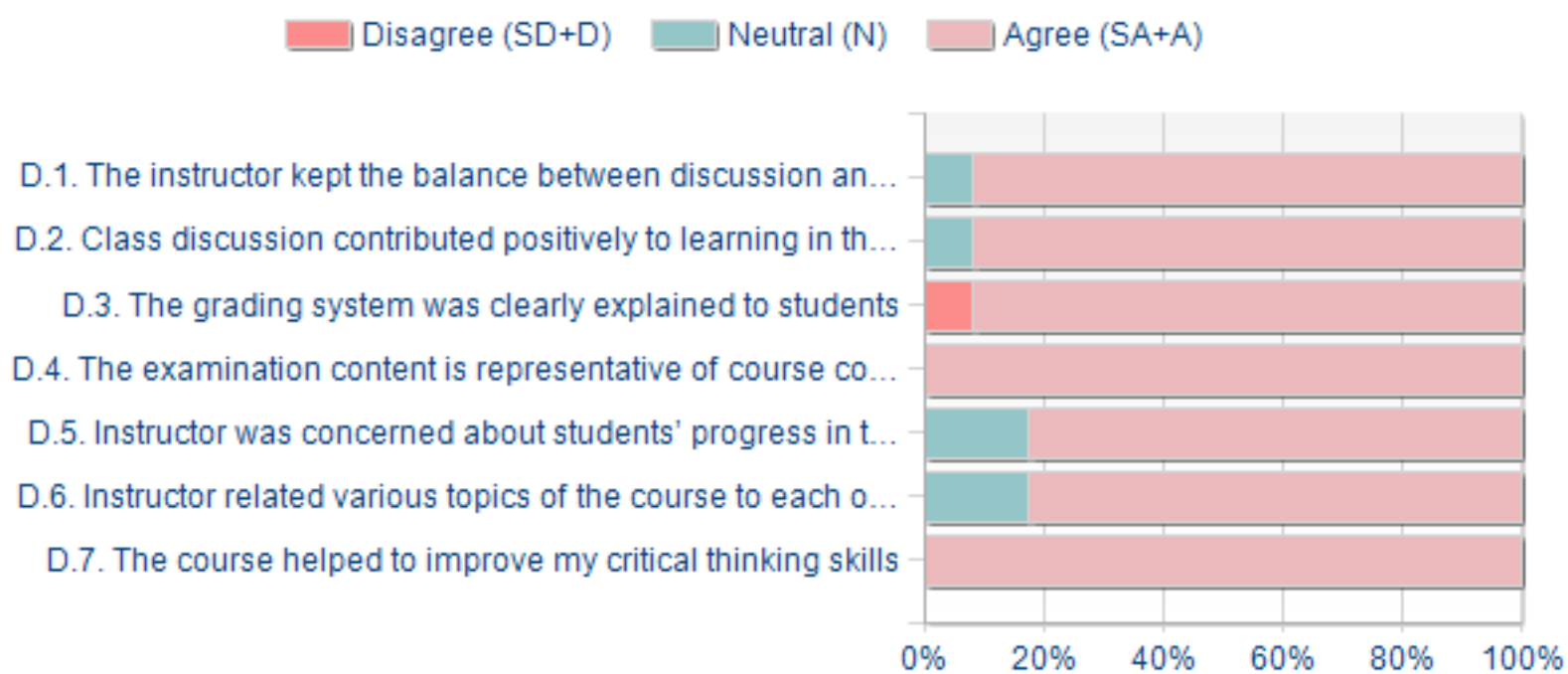
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	4.4	3.9	3.9	3.9
C.2. In this course I have learned something that I consider valuable	4.5	4.1	4.1	4.1
C.3. I would recommend this course to other students	4.3	3.9	4.0	4.0
Overall	4.4	4.0	4.0	4.0

Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	12	7	4	1	0	0	4.5
D.2. Class discussion contributed positively to learning in this course	12	6	5	1	0	0	4.4
D.3. The grading system was clearly explained to students	12	6	5	0	1	0	4.3
D.4. The examination content is representative of course content and objectives	12	8	4	0	0	0	4.7
D.5. Instructor was concerned about students' progress in the course	12	7	3	2	0	0	4.4
D.6. Instructor related various topics of the course to each other	12	7	3	2	0	0	4.4
D.7. The course helped to improve my critical thinking skills	12	7	5	0	0	0	4.6

Competency	Course
Section D (Humanities) - Additional items	4.5

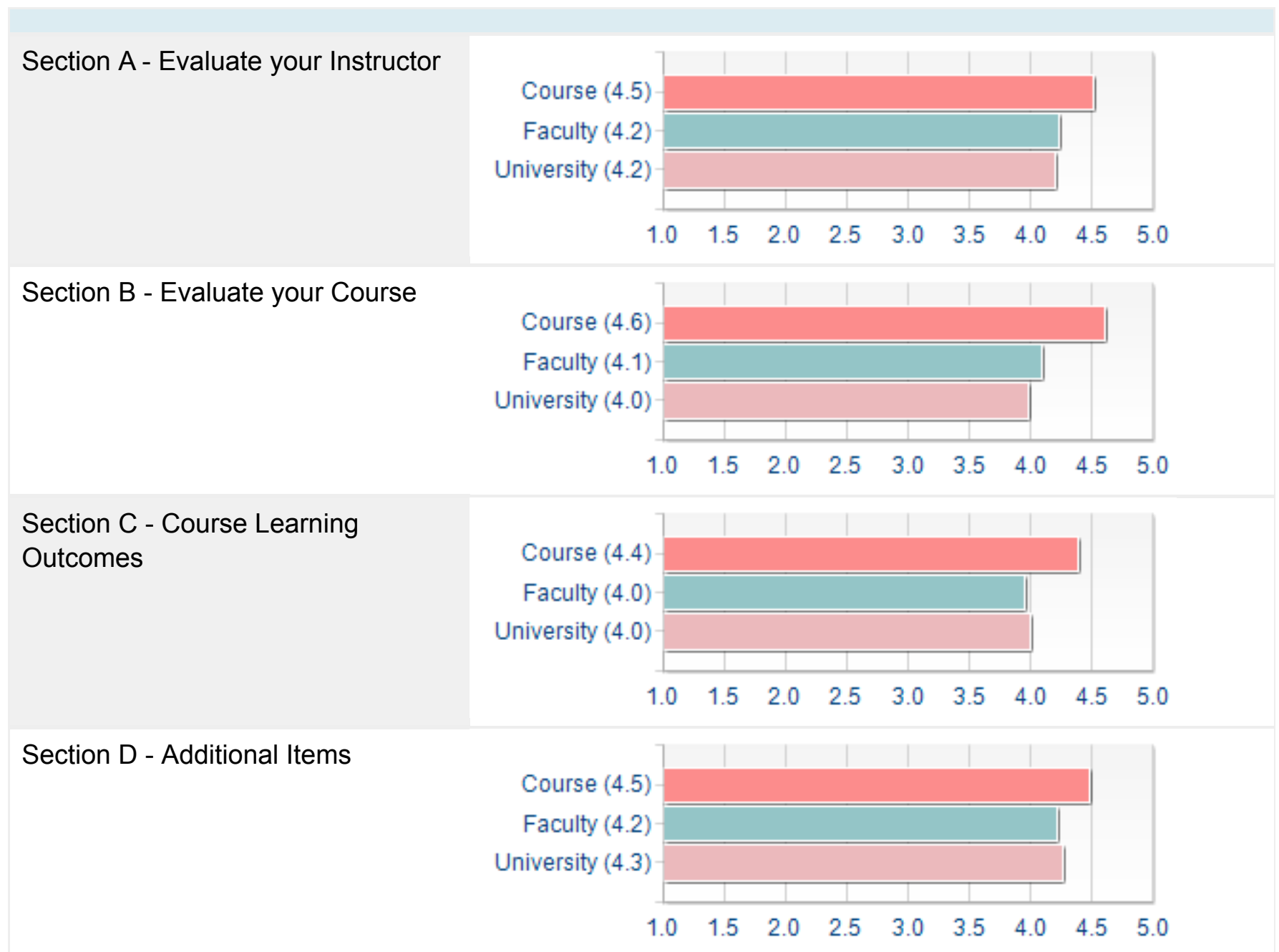
Section D (Humanities) - Scale Distribution



Section D (Humanities)

Question	Course	Category (OAHM)
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.5	4.2
D.2. Class discussion contributed positively to learning in this course	4.4	4.2
D.3. The grading system was clearly explained to students	4.3	4.0
D.4. The examination content is representative of course content and objectives	4.7	4.2
D.5. Instructor was concerned about students' progress in the course	4.4	4.2
D.6. Instructor related various topics of the course to each other	4.4	4.3
D.7. The course helped to improve my critical thinking skills	4.6	4.1

Summary results



ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.5
Section B - Evaluate your Course	4.6
Section C - Course Learning Outcomes	4.4
Section D - Additional Items	4.5
Total Score	4.5

Ranking

Strengths		
1	A.3. The instructor was accessible for feedback	4.7
2	B.1. Course objectives were clear	4.7
3	B.2. Course content covered stated objectives	4.7
4	D.4. The examination content is representative of course content and objectives	4.7
5	B.5. Assessment was appropriate to course content & learning outcomes	4.6

Areas for development		
1	C.3. I would recommend this course to other students	4.3
2	A.4. The instructor communicated his/her subject well	4.3
3	D.3. The grading system was clearly explained to students	4.3
4	A.5. The instructor stimulated and maintained my interest in the course	4.4
5	C.1. This course increased my interest in the subject	4.4

Comments:

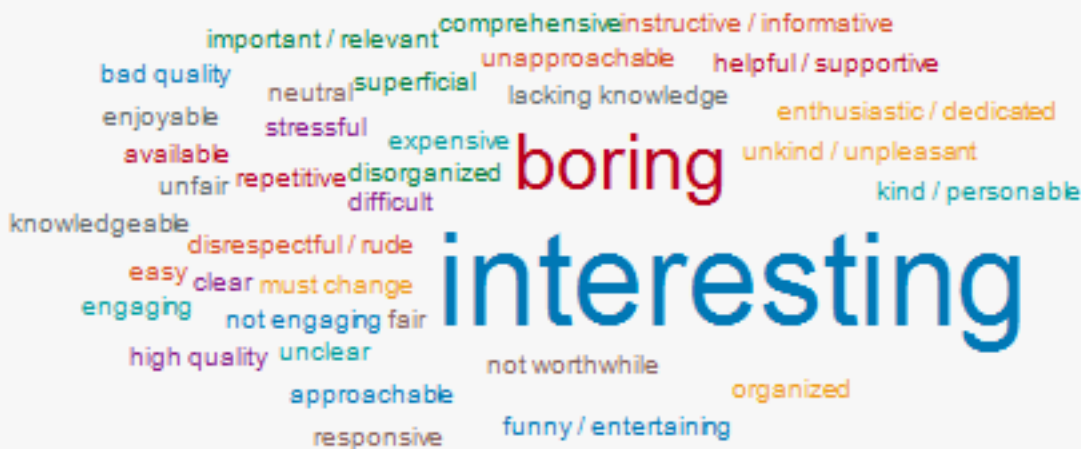
Identify Instructor's strengths.



Identify Instructor's weaknesses.



Identify course's strengths and weaknesses.



Identify Instructor's strengths.

Comment

Just brilliant

The professor provided brilliant notes and feedbacks that helped understand the material better.

Very relatable

Prepared, helpful

great teacher :)

very active and interesting, knows what he is talking about

Identify Instructor's weaknesses.

Comment

At times is difficult to follow due to speed of speech

Sometimes the class discussion and lecture doesn't cover most of the crucial material.

Could be more prepared. Bad time management. We would spend time talking about unrelated things most of the time. Most time was allocated to discussion rather than going through the material thoroughly.

Identify course's strengths and weaknesses.

Comment

No weaknesses.

Strengths: pushes student to become better people and contribute positively to humanity (or at least thats me)

The material of the course and the nature of the assignments were sufficient for the course. However, felt like the time spent on some of the books wasn't enough.

Material could be more interesting

the material is never boring and always changing so we are never bored

Please provide specific suggestions for improving the course.

Comment

Absolutely nothing. Karam Wahab is the king of professors in AUB and should make most professors follow by his example

No suggestions

Increase the word limit for the first two essays. Don't be concerned with technical issues too much. Sometimes the student would have great ideas but would lose points over technical mistakes.

PHIL225 - Christopher Low
Johns

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