



Individual Instructor Course Evaluation (ICE) Fall 2015-16 Report for PHIL223 - Christopher Low Johns

Instructor Course Evaluation (ICE) Fall 2015-16

Project Audience 21

Responses Received 17

Response Ratio 81%

Subject Details

Name	PHIL223
COURSE_SUBJECT	Philosophy
COURSE_SECTION	1
CRN	11406
FACULTY	Arts & Sciences
First Name	Christopher Low
Last Name	Johns

Creation Date Sat, Jan 09, 2016

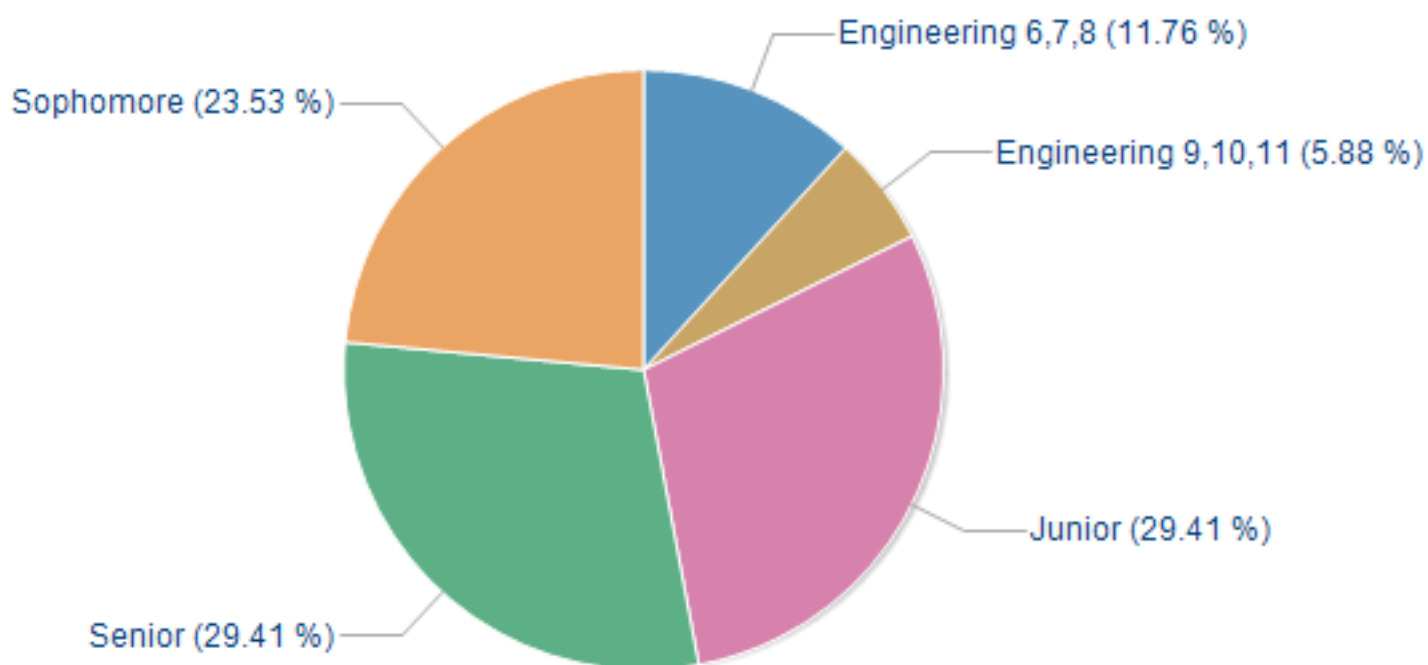
Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	7%	21%	43%	29%	0%

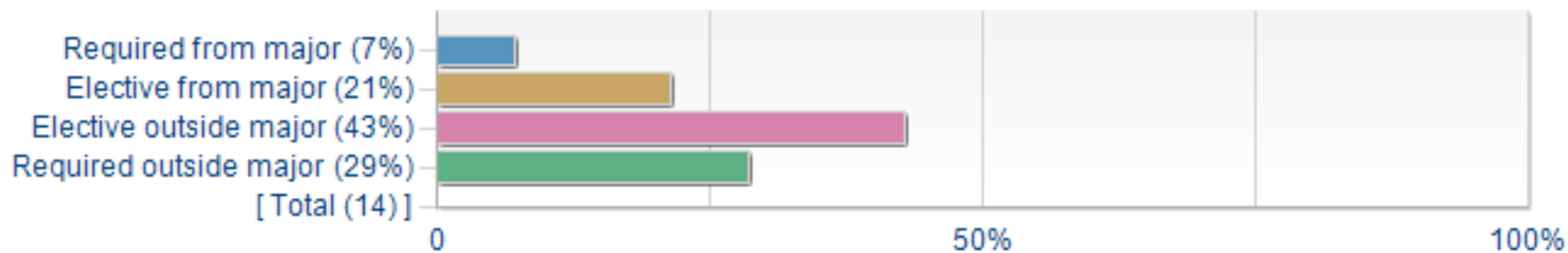
Question	>=90	85-89	80-84	70-79	<70
2. Expected grade in course	8%	31%	54%	8%	0%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	31%	62%	8%	0%

Break down by Class



This course is:

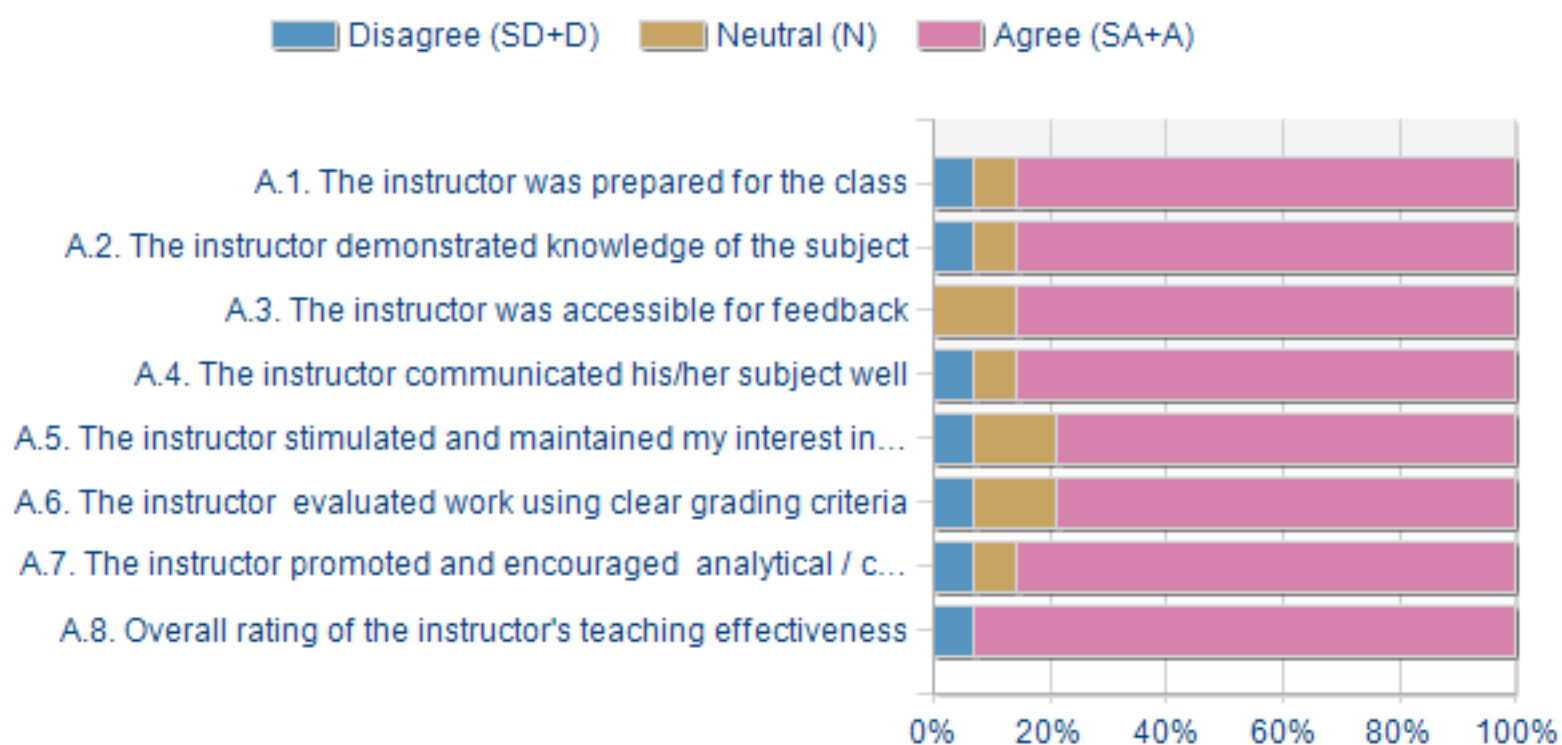


Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	14	9	3	1	0	1	4.4
A.2. The instructor demonstrated knowledge of the subject	14	9	3	1	0	1	4.4
A.3. The instructor was accessible for feedback	14	8	4	2	0	0	4.4
A.4. The instructor communicated his/her subject well	14	9	3	1	0	1	4.4
A.5. The instructor stimulated and maintained my interest in the course	14	8	3	2	0	1	4.2
A.6. The instructor evaluated work using clear grading criteria	14	11	0	2	0	1	4.4
A.7. The instructor promoted and encouraged analytical / critical thinking	14	8	4	1	0	1	4.3
A.8. Overall rating of the instructor's teaching effectiveness	14	9	4	0	0	1	4.4

Competency	Course
Section A - Evaluate your Instructor	4.4

Section A - Scale Distribution



Section A - Evaluate your Instructor

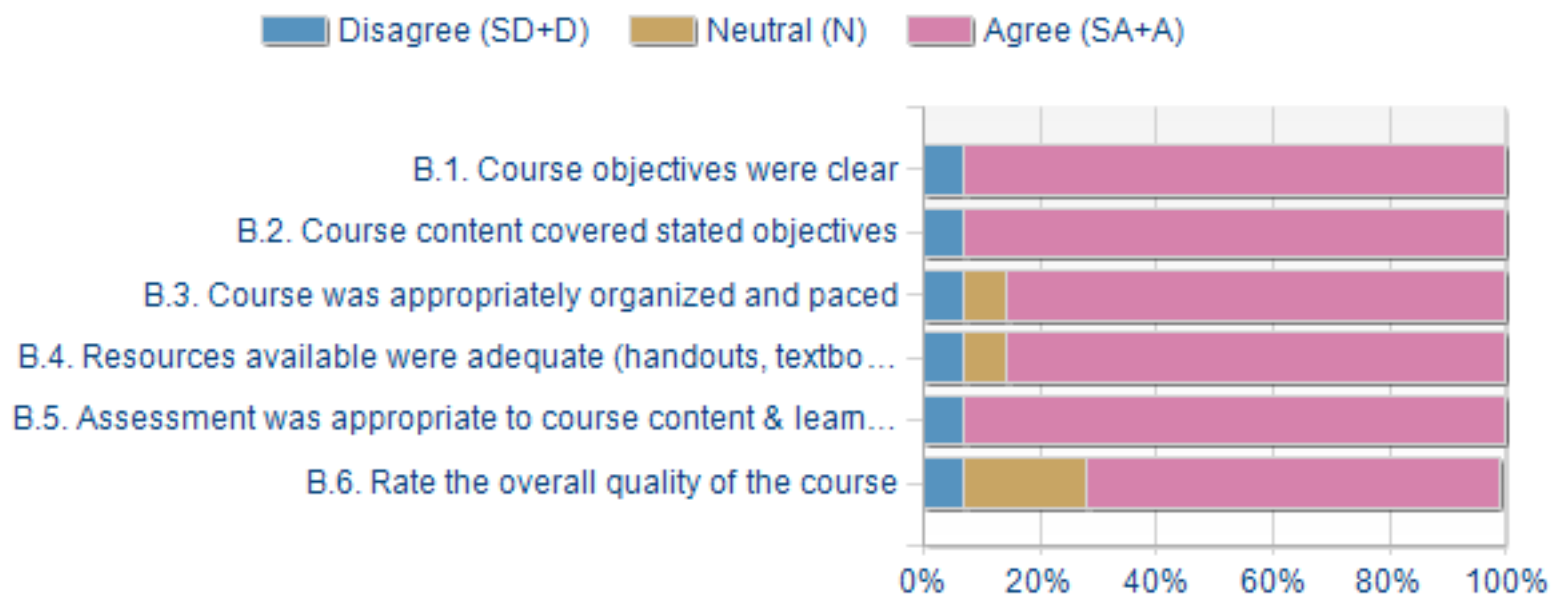
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.4	4.4	4.3	4.4
A.2. The instructor demonstrated knowledge of the subject	4.4	4.4	4.4	4.5
A.3. The instructor was accessible for feedback	4.4	4.2	4.2	4.3
A.4. The instructor communicated his/her subject well	4.4	4.2	4.2	4.3
A.5. The instructor stimulated and maintained my interest in the course	4.2	4.0	4.0	4.2
A.6. The instructor evaluated work using clear grading criteria	4.4	4.1	4.1	4.1
A.7. The instructor promoted and encouraged analytical / critical thinking	4.3	4.1	4.1	4.3

A.8. Overall rating of the instructor's teaching effectiveness	4.4	4.2	4.1	4.3
Overall	4.4	4.2	4.2	4.3

Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	14	6	7	0	0	1	4.2
B.2. Course content covered stated objectives	14	6	7	0	0	1	4.2
B.3. Course was appropriately organized and paced	14	8	4	1	0	1	4.3
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	14	8	4	1	0	1	4.3
B.5. Assessment was appropriate to course content & learning outcomes	14	8	5	0	0	1	4.4
B.6. Rate the overall quality of the course	14	7	3	3	0	1	4.1

Competency	Course
Section B - Evaluate your course	4.2

Section B - Scale Distribution**Section B - Evaluate your Course**

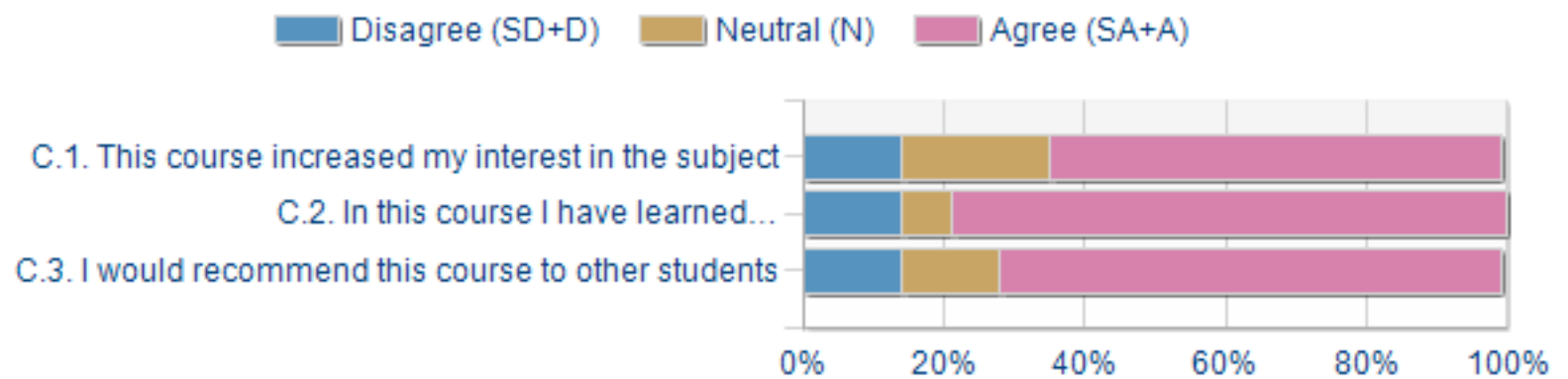
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.2	4.2	4.2	4.3
B.2. Course content covered stated objectives	4.2	4.2	4.2	4.3
B.3. Course was appropriately organized and paced	4.3	4.1	4.1	4.2
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.3	4.1	4.1	4.3
B.5. Assessment was appropriate to course content & learning outcomes	4.4	4.1	4.1	4.3
B.6. Rate the overall quality of the course	4.1	4.1	4.1	4.2
Overall	4.2	4.1	4.1	4.3

Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	14	8	1	3	0	2	3.9
C.2. In this course I have learned something that I consider valuable	14	7	4	1	0	2	4.0
C.3. I would recommend this course to other students	14	7	3	2	0	2	3.9

Competency	Course
Section C - Course learning outcomes	4.0

Section C - Scale Distribution



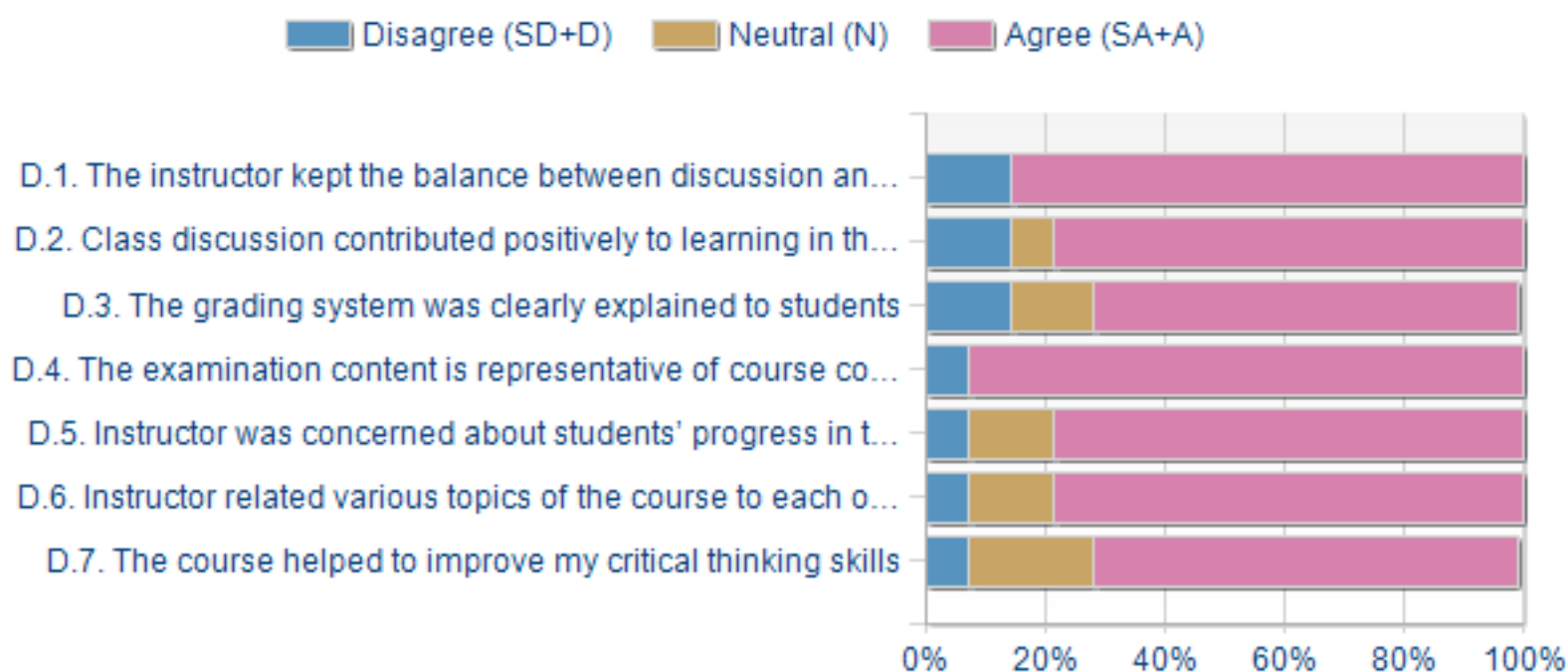
Section C - Course Learning Outcomes

Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	3.9	3.9	3.9	4.0
C.2. In this course I have learned something that I consider valuable	4.0	4.0	4.1	4.1
C.3. I would recommend this course to other students	3.9	3.9	3.9	4.1
Overall	4.0	3.9	4.0	4.1

Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	14	8	4	0	1	1	4.2
D.2. Class discussion contributed positively to learning in this course	14	8	3	1	1	1	4.1
D.3. The grading system was clearly explained to students	14	9	1	2	1	1	4.1
D.4. The examination content is representative of course content and objectives	14	9	4	0	0	1	4.4
D.5. Instructor was concerned about students' progress in the course	14	7	4	2	0	1	4.1
D.6. Instructor related various topics of the course to each other	14	8	3	2	0	1	4.2
D.7. The course helped to improve my critical thinking skills	14	9	1	3	0	1	4.2

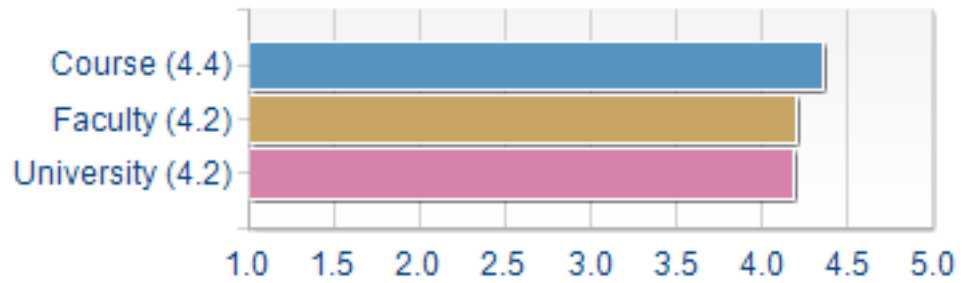
Competency	Course
Section D (Humanities) - Additional items	4.2

Section D (Humanities) - Scale Distribution**Section D (Humanities)**

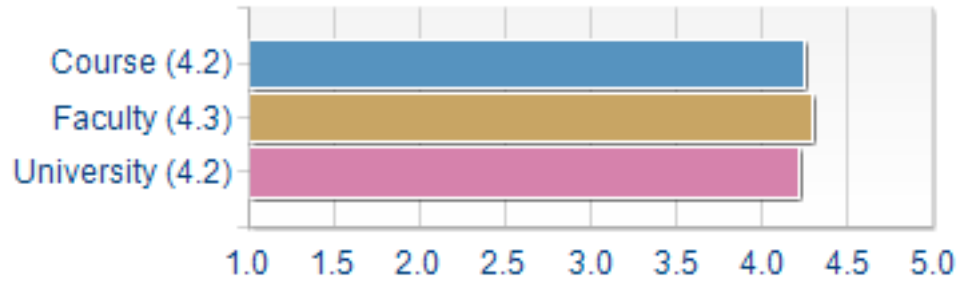
Question	Course	Category (OAHM)
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.2	4.3
D.2. Class discussion contributed positively to learning in this course	4.1	4.3
D.3. The grading system was clearly explained to students	4.1	4.1
D.4. The examination content is representative of course content and objectives	4.4	4.2
D.5. Instructor was concerned about students' progress in the course	4.1	4.2
D.6. Instructor related various topics of the course to each other	4.2	4.3
D.7. The course helped to improve my critical thinking skills	4.2	4.1
Overall	4.2	4.2

Summary results

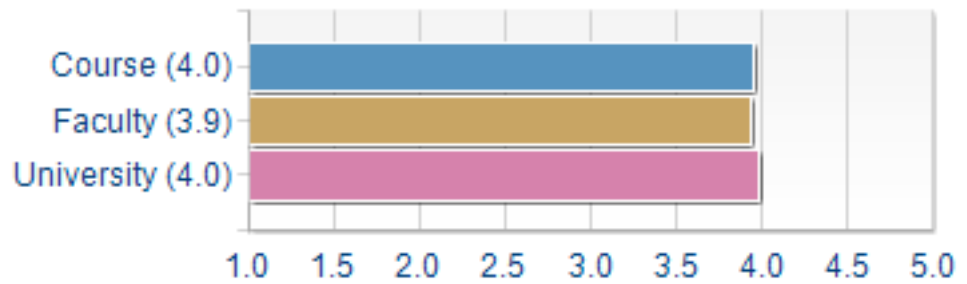
Section A - Evaluate your Instructor



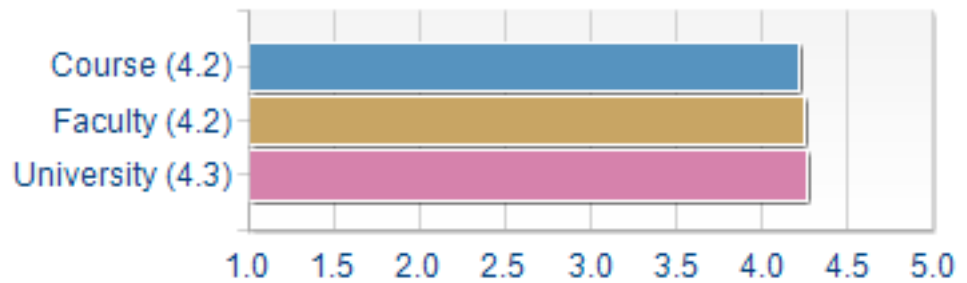
Section B - Evaluate your Course



Section C - Course Learning Outcomes



Section D - Additional Items



ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.4
Section B - Evaluate your Course	4.2
Section C - Course Learning Outcomes	4.0
Section D - Additional Items	4.2
Total Score	4.2

Ranking

Strengths		
1	A.3. The instructor was accessible for feedback	4.4
2	A.6. The instructor evaluated work using clear grading criteria	4.4
3	A.8. Overall rating of the instructor's teaching effectiveness	4.4
4	D.4. The examination content is representative of course content and objectives	4.4
5	A.3. The instructor was accessible for feedback	4.4

Areas for development		
1	C.1. This course increased my interest in the subject	3.9
2	C.3. I would recommend this course to other students	3.9
3	C.2. In this course I have learned something that I consider valuable	4.0
4	B.6. Rate the overall quality of the course	4.1
5	D.2. Class discussion contributed positively to learning in this course	4.1

Comments:

Identify course's strengths and weaknesses.



Identify Instructor's strengths.

Comment
AWESOME PROFESSOR!!! Really did his best to explain even the most complicated notions
Organized and understanding.
Well prepared for the course and demonstrated strong knowledge on the subject.
Professor Chris always seems to be very engaged and interested in his students' well-being, and this was very comforting. I enjoyed being a part of his class.

Identify Instructor's weaknesses.

Comment

He had no idea what he was speaking about. The class was boring and so was the final paper.

None that I could find.

-

Identify course's strengths and weaknesses.**Comment**

very interesting course.

Introduces aspects of philosophy that you wouldn't expect.

The course is useless, boring, and not worth the money.

The course was very interesting. It wasn't too tough nor too simple. Lecture notes facilitated the readings.

Sometimes the material happened to be very dry

Please provide specific suggestions for improving the course.**Comment**

Change the book.

PHIL223 - Christopher Low

All is swell

Johns