



Individual Instructor Course Evaluation (ICE) Spring 2016-17 Report for PHIL214 21742 1 (Christopher Johns)

Instructor Course Evaluation (ICE) Spring 2016-17

Project Audience 22

Responses Received 19

Response Ratio 86%

Subject Details

Name	PHIL214
COURSE_SUBJECT	Philosophy
COURSE_SECTION	1
CRN	21742
FACULTY	Arts & Sciences
First Name	Christopher
Last Name	Johns

Creation Date Wed, May 31, 2017



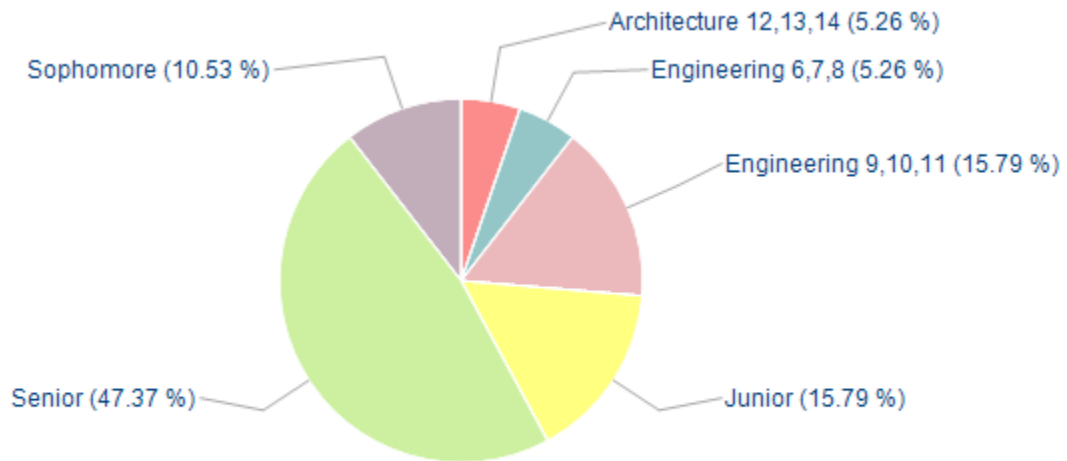
Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	18%	6%	59%	18%	0%

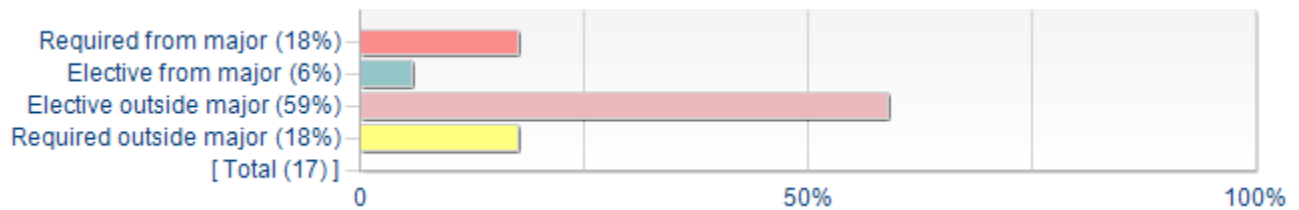
Question	>=90	85-89	80-84	70-79	<70
2. Expected grade in course	0%	18%	53%	29%	0%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	41%	41%	18%	0%

Break down by Class



This course is:

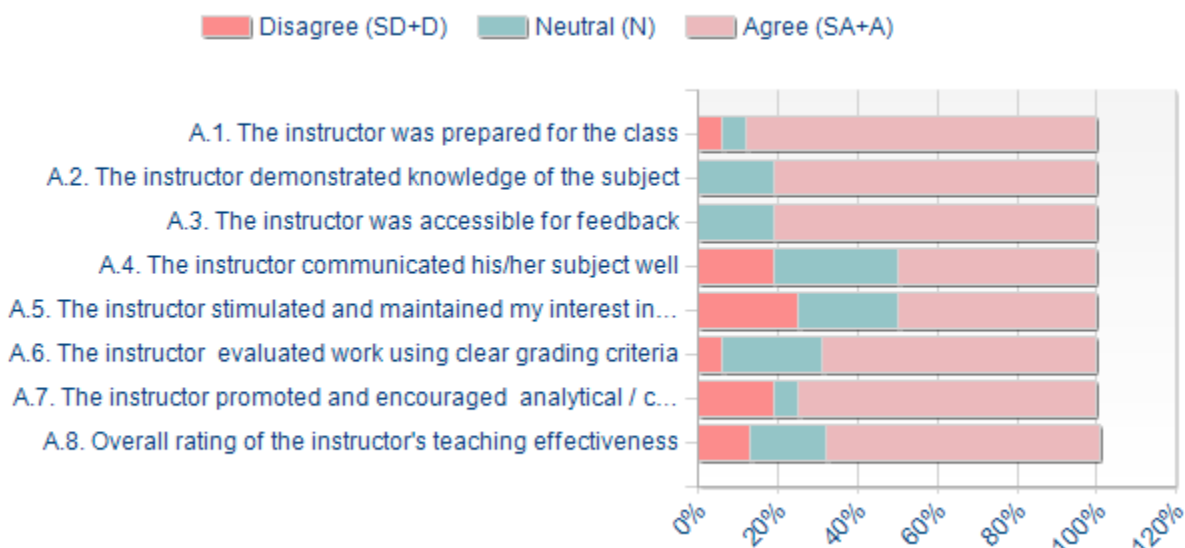


Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	16	9	5	1	1	0	4.4
A.2. The instructor demonstrated knowledge of the subject	16	9	4	3	0	0	4.4
A.3. The instructor was accessible for feedback	16	8	5	3	0	0	4.3
A.4. The instructor communicated his/her subject well	16	6	2	5	3	0	3.7
A.5. The instructor stimulated and maintained my interest in the course	16	6	2	4	1	3	3.4
A.6. The instructor evaluated work using clear grading criteria	16	6	5	4	1	0	4.0
A.7. The instructor promoted and encouraged analytical / critical thinking	16	4	8	1	1	2	3.7
A.8. Overall rating of the instructor's teaching effectiveness	16	7	4	3	1	1	3.9

Competency	Course
Section A - Evaluate your Instructor	4.0

Section A - Scale Distribution



Section A - Evaluate your Instructor

Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.4	4.4	4.4	4.4
A.2. The instructor demonstrated knowledge of the subject	4.4	4.4	4.4	4.5
A.3. The instructor was accessible for feedback	4.3	4.3	4.3	4.3
A.4. The instructor communicated his/her subject well	3.7	4.3	4.2	4.3
A.5. The instructor stimulated and maintained my interest in the course	3.4	4.1	4.1	4.1
A.6. The instructor evaluated work using clear grading criteria	4.0	4.2	4.2	4.1
A.7. The instructor promoted and encouraged analytical / critical thinking	3.7	4.2	4.2	4.3

Course Evaluation (ICE) Spring 2016-17

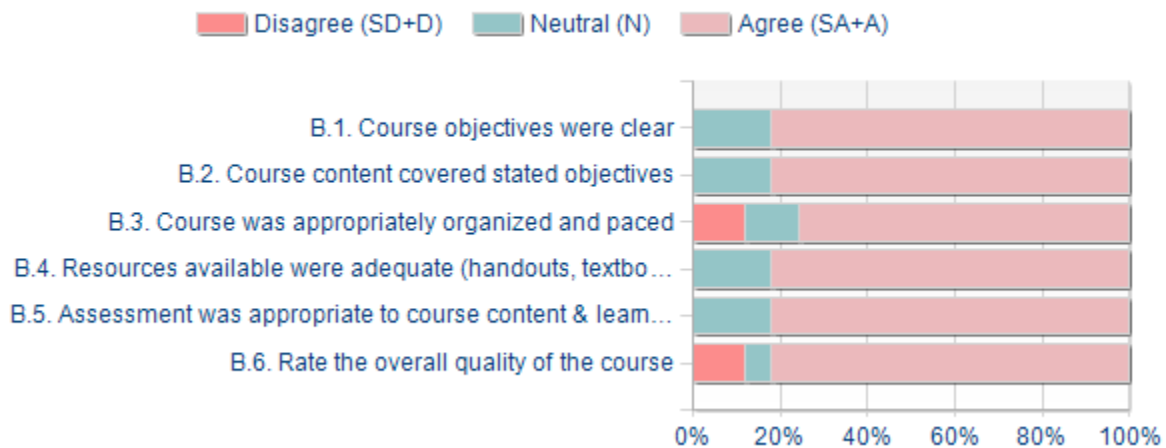
A.8. Overall rating of the instructor's teaching effectiveness	3.9	4.2	4.2	4.3
Overall	4.0	4.3	4.3	4.3

Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	17	8	6	3	0	0	4.3
B.2. Course content covered stated objectives	17	8	6	3	0	0	4.3
B.3. Course was appropriately organized and paced	17	7	6	2	2	0	4.1
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	17	11	3	3	0	0	4.5
B.5. Assessment was appropriate to course content & learning outcomes	17	8	6	3	0	0	4.3
B.6. Rate the overall quality of the course	17	6	8	1	2	0	4.1

Competency	Course
Section B - Evaluate your course	4.2

Section B - Scale Distribution



Section B - Evaluate your Course

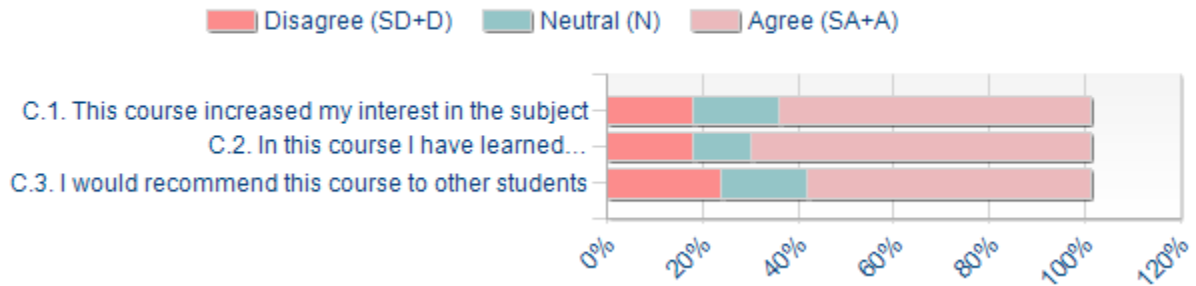
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.3	4.2	4.2	4.2
B.2. Course content covered stated objectives	4.3	4.3	4.3	4.3
B.3. Course was appropriately organized and paced	4.1	4.2	4.2	4.2
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.5	4.2	4.2	4.3
B.5. Assessment was appropriate to course content & learning outcomes	4.3	4.2	4.2	4.2
B.6. Rate the overall quality of the course	4.1	4.2	4.2	4.2
Overall	4.2	4.2	4.2	4.2

Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	17	5	6	3	1	2	3.6
C.2. In this course I have learned something that I consider valuable	17	4	8	2	0	3	3.6
C.3. I would recommend this course to other students	17	3	7	3	3	1	3.5

Competency	Course
Section C - Course learning outcomes	3.6

Section C - Scale Distribution



Section C - Course Learning Outcomes

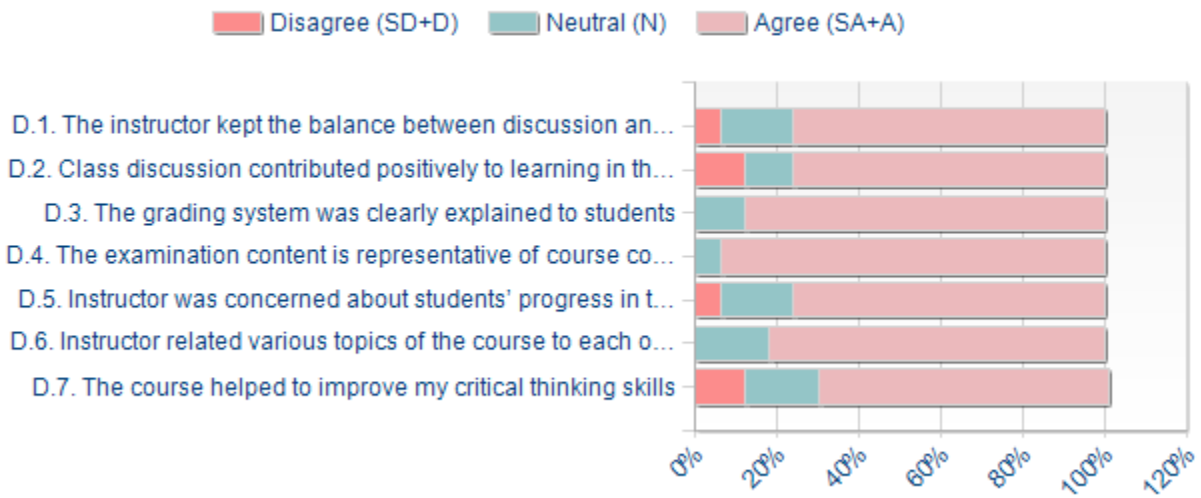
Question	Course	Faculty (Arts & Sciences)	University	Category (OAHM)
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	3.6	4.0	4.0	4.0
C.2. In this course I have learned something that I consider valuable	3.6	4.1	4.1	4.1
C.3. I would recommend this course to other students	3.5	4.0	4.0	4.1
Overall	3.6	4.0	4.1	4.1

Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	17	8	5	3	1	0	4.2
D.2. Class discussion contributed positively to learning in this course	17	6	7	2	1	1	3.9
D.3. The grading system was clearly explained to students	17	8	7	2	0	0	4.4
D.4. The examination content is representative of course content and objectives	17	7	9	1	0	0	4.4
D.5. Instructor was concerned about students' progress in the course	17	6	7	3	1	0	4.1
D.6. Instructor related various topics of the course to each other	17	7	7	3	0	0	4.2
D.7. The course helped to improve my critical thinking skills	17	7	5	3	1	1	3.9

Competency	Course
Section D (Humanities) - Additional items	4.2

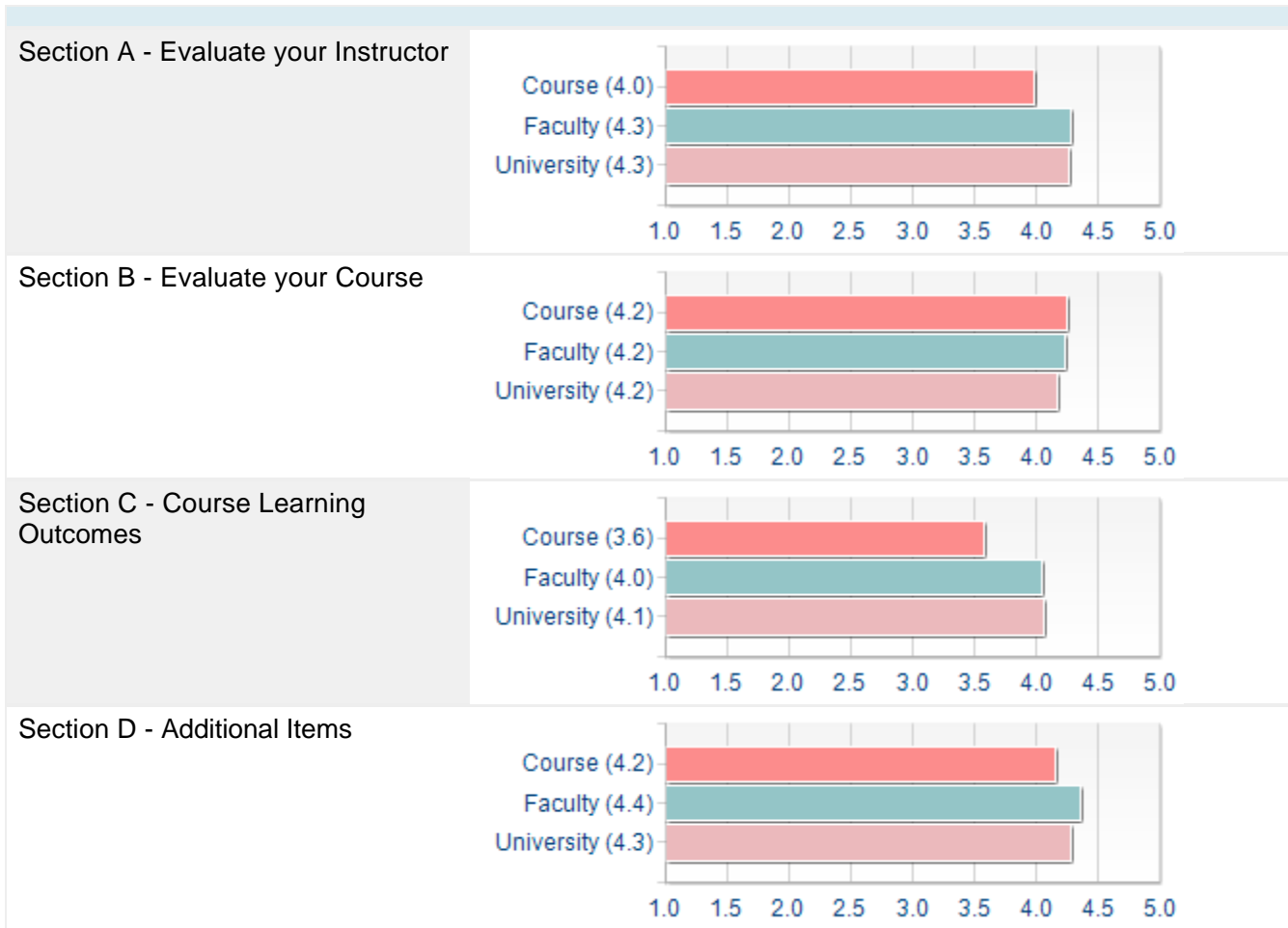
Section D (Humanities) - Scale Distribution



Section D (Humanities)

Question	Course	Category (OAHM)
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.2	4.3
D.2. Class discussion contributed positively to learning in this course	3.9	4.2
D.3. The grading system was clearly explained to students	4.4	4.1
D.4. The examination content is representative of course content and objectives	4.4	4.2
D.5. Instructor was concerned about students' progress in the course	4.1	4.2
D.6. Instructor related various topics of the course to each other	4.2	4.3
D.7. The course helped to improve my critical thinking skills	3.9	4.2
Overall	4.2	4.2

Summary results



ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.0
Section B - Evaluate your Course	4.2
Section C - Course Learning Outcomes	3.6
Section D - Additional Items	4.2
Total Score	4.0

Ranking

Strengths	
1	B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations, etc.) 4.5
2	A.1. The instructor was prepared for the class 4.4
3	A.2. The instructor demonstrated knowledge of the subject 4.4
4	D.3. The grading system was clearly explained to students 4.4
5	D.4. The examination content is representative of course content and objectives 4.4

Areas for development	
1	A.5. The instructor stimulated and maintained my interest in the course 3.4
2	C.3. I would recommend this course to other students 3.5
3	C.2. In this course I have learned something that I consider valuable 3.6
4	C.1. This course increased my interest in the subject 3.6
5	A.4. The instructor communicated his/her subject well 3.7

Comments:

Identify Instructor's strengths.



Identify Instructor's weaknesses.



Identify course’s strengths and weaknesses.



Identify Instructor’s strengths.

Comment
Very passionate about subject and clear in explaining
Good knowledge of the material
Funny interesting wise open for discussion
Very detailed and thorough with anything that's required of you. You don't need to ever ask any question about the course if you just go through the syllabus or the many texts he's attached onto the moodle page.
he knows the material really well and he is very very clear on what he wants and what he doesn't want

Identify Instructor’s weaknesses.

Comment
Discussions did not significantly contribute to my understanding of the texts
Less challenging discussions in class. SOmetimes slow-paced explanation in class tends to reduce interest in what is being discussed,
Strict in grading. Focuses alot of format ratger than content in papers
Can't maintain interest in the course and is far too strict with this grading that it's demotivating.
he gets very boring sometimes and sometimes it takes him very long to get his message to the students

Identify course’s strengths and weaknesses.

Comment

There were a lot of take home assignments.

Very demanding in terms of assignments, too much variability of assignments sometimes I would get instructions confused.

Interesting but heavy

way too demanding in terms of assignments. SERIOUSLY WAY TOO MUCH.

although some assignments weren't very long, but posting every week gets very hectic and uninteresting after a while. Maybe he should give us posting breaks

Please provide specific suggestions for improving the course.

Comment

Remove obligatory Moodle posts.

The instructor shows much interest in the course, he allows participation and is open to review and discuss student's papers . He is very strict in grading, but follows a certain explained criteria.

Be more clear and consistent with instructions and type of assignments

Focus class discussions on parts of the texts that are vague, unclear, or ambiguous in meaning - this would be more effective to my understanding than the Moodle Posts

The course is interesting but it seems like its a bit more advanced version than PHIL 201. The history aspect of the course was forgotten. For example, it would have been nice to know how ideologies developed and compare them among different philosophers.

The moodle post were a bit demanding as well.

Na

The course is very demanding in terms of requirements and where it to be in a heavier semester, I would not have performed as well as I am now. However, this was communicated to us early on at the beginning of the course and in that sense, we knew what we signed up to. All in all, it was an enjoyable experience.