



Individual Instructor Course Evaluation (ICE) Spring 2017- 18 Report for PHIL310R 21904 1 (Christopher Johns)

Instructor Course Evaluation (ICE) Spring 2017-18

Project Audience 8
Responses Received 5
Response Ratio 62%

Subject Details

Name	PHIL310R
COURSE_SUBJECT	Philosophy
COURSE_SECTION	1
CRN	21904
FACULTY	Arts & Sciences
Cross_Listed_ID	
Cross_Listed_Common_name	
First Name	Christopher
Last Name	Johns

Creation Date Fri, Jun 22, 2018



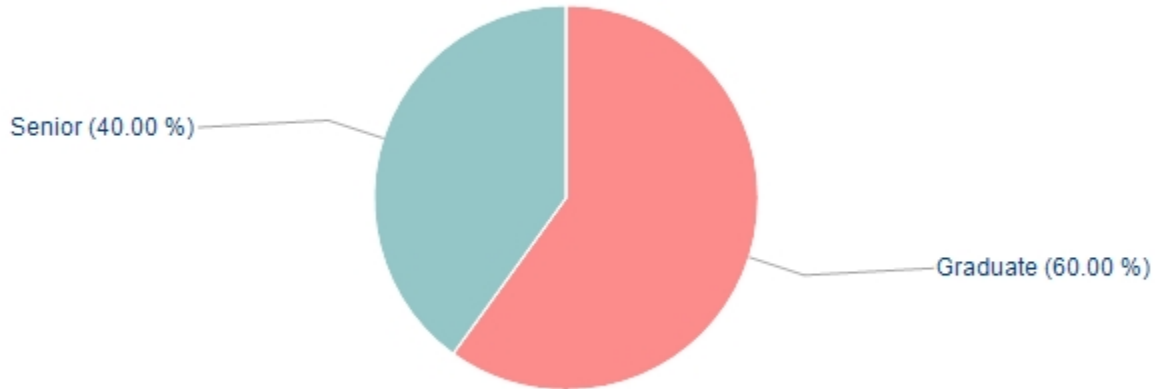
Demographics

Question	Required from major	Elective from major	Elective outside major	Required outside major	University required
1. The course is	60%	20%	20%	0%	0%

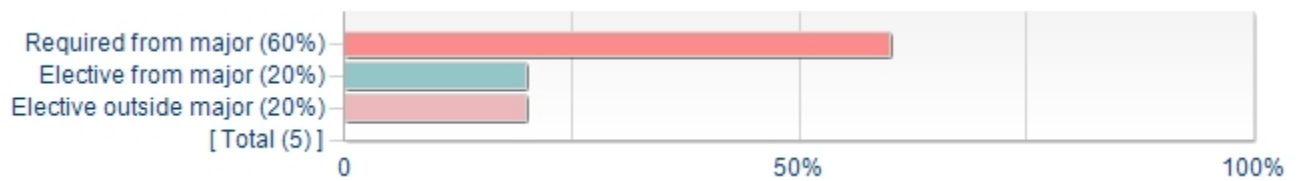
Question	>=90	85-89	80-84	70-79	<70
2. Expected grade in course	0%	80%	20%	0%	0%

Question	<=3	4-6	7-10	>10
3. No. of hours worked for the course per week	20%	20%	20%	40%

Break down by Class



This course is:

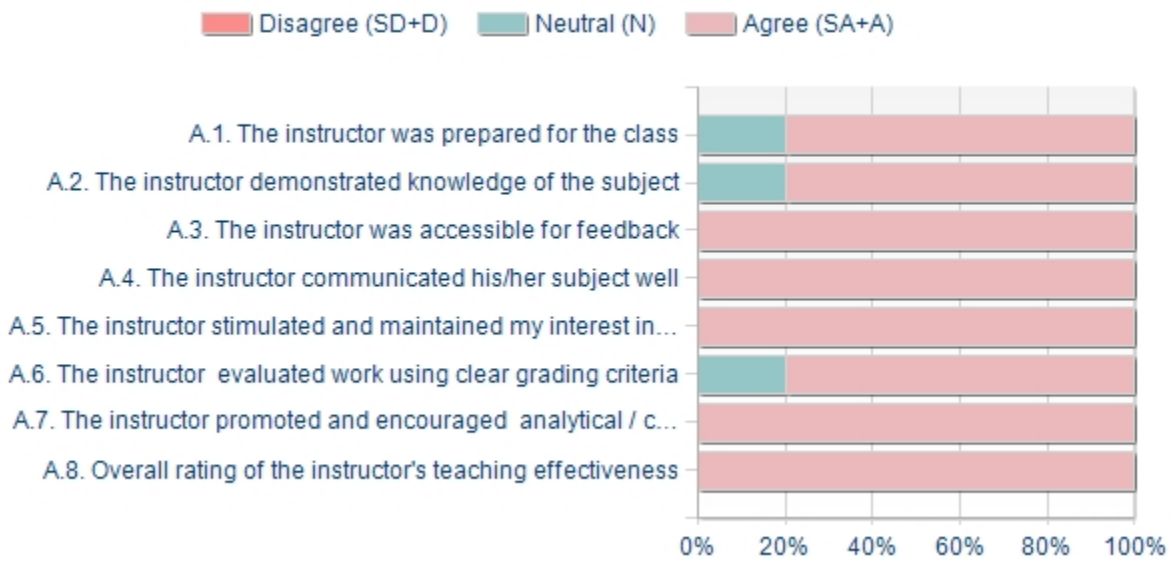


Section A - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
A.1. The instructor was prepared for the class	5	2	2	1	0	0	4.2
A.2. The instructor demonstrated knowledge of the subject	5	4	0	1	0	0	4.6
A.3. The instructor was accessible for feedback	5	5	0	0	0	0	5.0
A.4. The instructor communicated his/her subject well	5	4	1	0	0	0	4.8
A.5. The instructor stimulated and maintained my interest in the course	5	4	1	0	0	0	4.8
A.6. The instructor evaluated work using clear grading criteria	5	4	0	1	0	0	4.6
A.7. The instructor promoted and encouraged analytical / critical thinking	5	5	0	0	0	0	5.0
A.8. Overall rating of the instructor's teaching effectiveness	5	4	1	0	0	0	4.8

Competency	Course
Section A - Evaluate your Instructor	4.7

Section A - Scale Distribution



Section A - Evaluate your Instructor

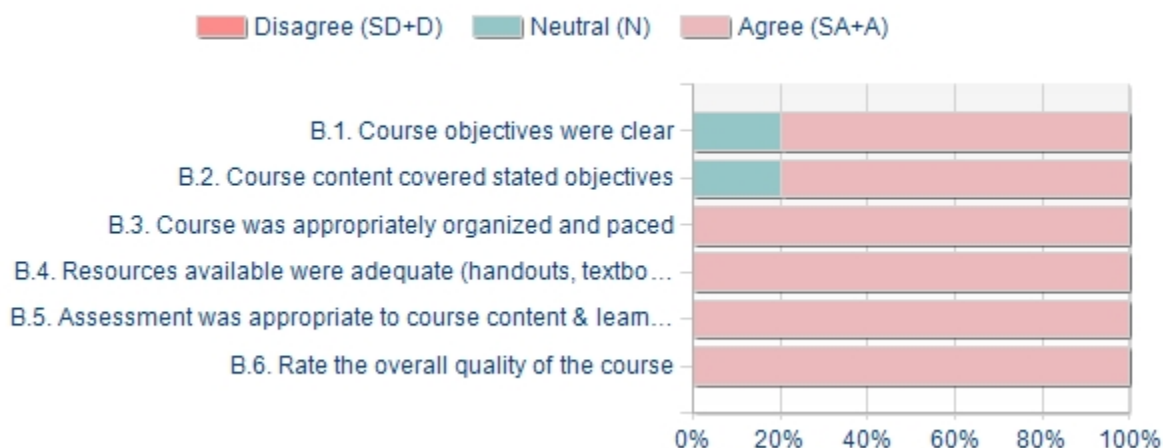
Question	Course	Faculty (Arts & Sciences)	Category (OAHM)	University
	Mean	Mean	Mean	Mean
A.1. The instructor was prepared for the class	4.2	4.3	4.3	4.3
A.2. The instructor demonstrated knowledge of the subject	4.6	4.4	4.3	4.4
A.3. The instructor was accessible for feedback	5.0	4.3	4.2	4.3
A.4. The instructor communicated his/her subject well	4.8	4.2	4.2	4.2
A.5. The instructor stimulated and maintained my interest in the course	4.8	4.1	4.1	4.1
A.6. The instructor evaluated work using clear grading criteria	4.6	4.2	4.1	4.2
A.7. The instructor promoted and encouraged analytical / critical thinking	5.0	4.2	4.2	4.2
A.8. Overall rating of the instructor's teaching effectiveness	4.8	4.2	4.2	4.2
Overall	4.7	4.2	4.2	4.2

Section B - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
B.1. Course objectives were clear	5	4	0	1	0	0	4.6
B.2. Course content covered stated objectives	5	4	0	1	0	0	4.6
B.3. Course was appropriately organized and paced	5	2	3	0	0	0	4.4
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	5	4	1	0	0	0	4.8
B.5. Assessment was appropriate to course content & learning outcomes	5	4	1	0	0	0	4.8
B.6. Rate the overall quality of the course	5	4	1	0	0	0	4.8

Competency	Course
Section B - Evaluate your course	4.7

Section B - Scale Distribution



Section B - Evaluate your Course

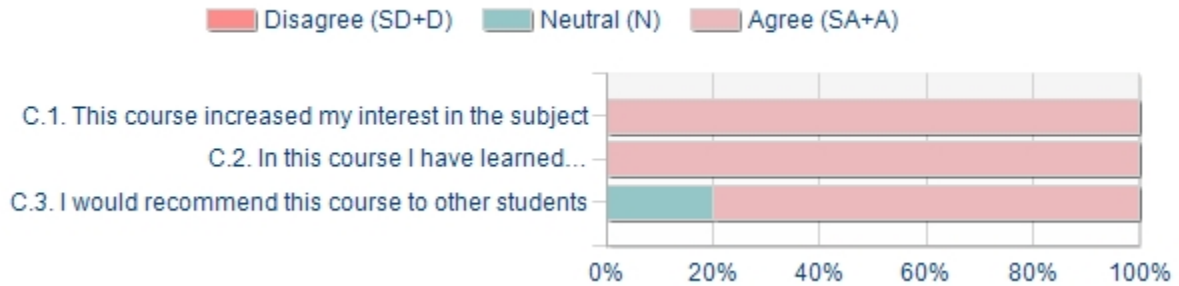
Question	Course	Faculty (Arts & Sciences)	Category (OAHM)	University
	Mean	Mean	Mean	Mean
B.1. Course objectives were clear	4.6	4.2	4.2	4.2
B.2. Course content covered stated objectives	4.6	4.2	4.2	4.3
B.3. Course was appropriately organized and paced	4.4	4.1	4.1	4.2
B.4. Resources available were adequate (handouts, textbooks, readings, demonstrations,etc.)	4.8	4.2	4.2	4.2
B.5. Assessment was appropriate to course content & learning outcomes	4.8	4.2	4.2	4.2
B.6. Rate the overall quality of the course	4.8	4.2	4.1	4.2
Overall	4.7	4.2	4.2	4.2

Section C - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
C.1. This course increased my interest in the subject	5	4	1	0	0	0	4.8
C.2. In this course I have learned something that I consider valuable	5	4	1	0	0	0	4.8
C.3. I would recommend this course to other students	5	4	0	1	0	0	4.6

Competency	Course
Section C - Course learning outcomes	4.7

Section C - Scale Distribution



Section C - Course Learning Outcomes

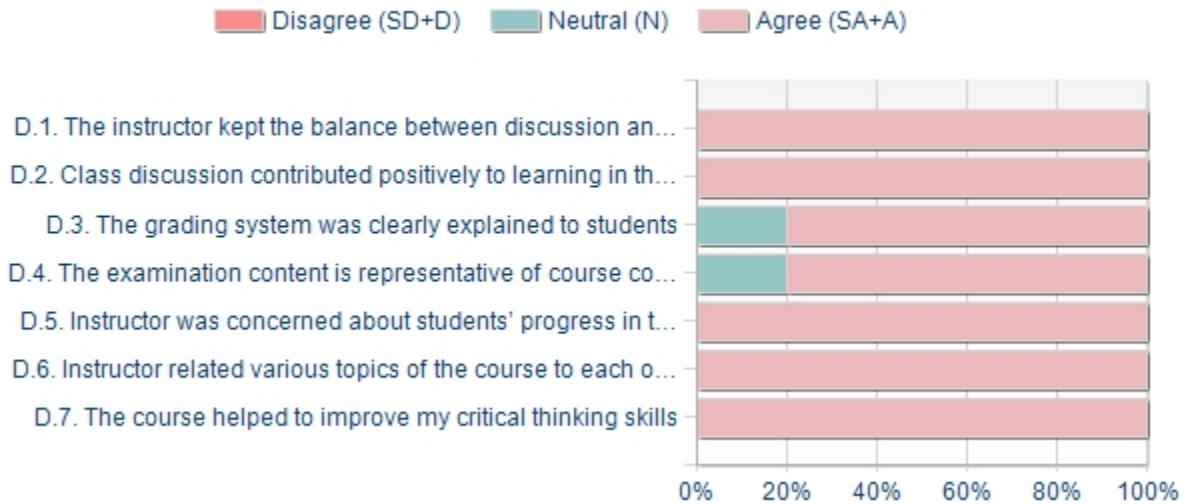
Question	Course	Faculty (Arts & Sciences)	Category (OAHM)	University
	Mean	Mean	Mean	Mean
C.1. This course increased my interest in the subject	4.8	4.0	4.0	4.1
C.2. In this course I have learned something that I consider valuable	4.8	4.1	4.1	4.2
C.3. I would recommend this course to other students	4.6	4.0	4.0	4.0
Overall	4.7	4.0	4.1	4.1

Section D (Humanities) - Score Report

	Resp	(SA)	(A)	(N)	(D)	(SD)	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	5	2	3	0	0	0	4.4
D.2. Class discussion contributed positively to learning in this course	5	4	1	0	0	0	4.8
D.3. The grading system was clearly explained to students	5	4	0	1	0	0	4.6
D.4. The examination content is representative of course content and objectives	5	3	1	1	0	0	4.4
D.5. Instructor was concerned about students' progress in the course	5	4	1	0	0	0	4.8
D.6. Instructor related various topics of the course to each other	5	5	0	0	0	0	5.0
D.7. The course helped to improve my critical thinking skills	4	3	1	0	0	0	4.8

Competency	Course
Section D (Humanities) - Additional items	4.7

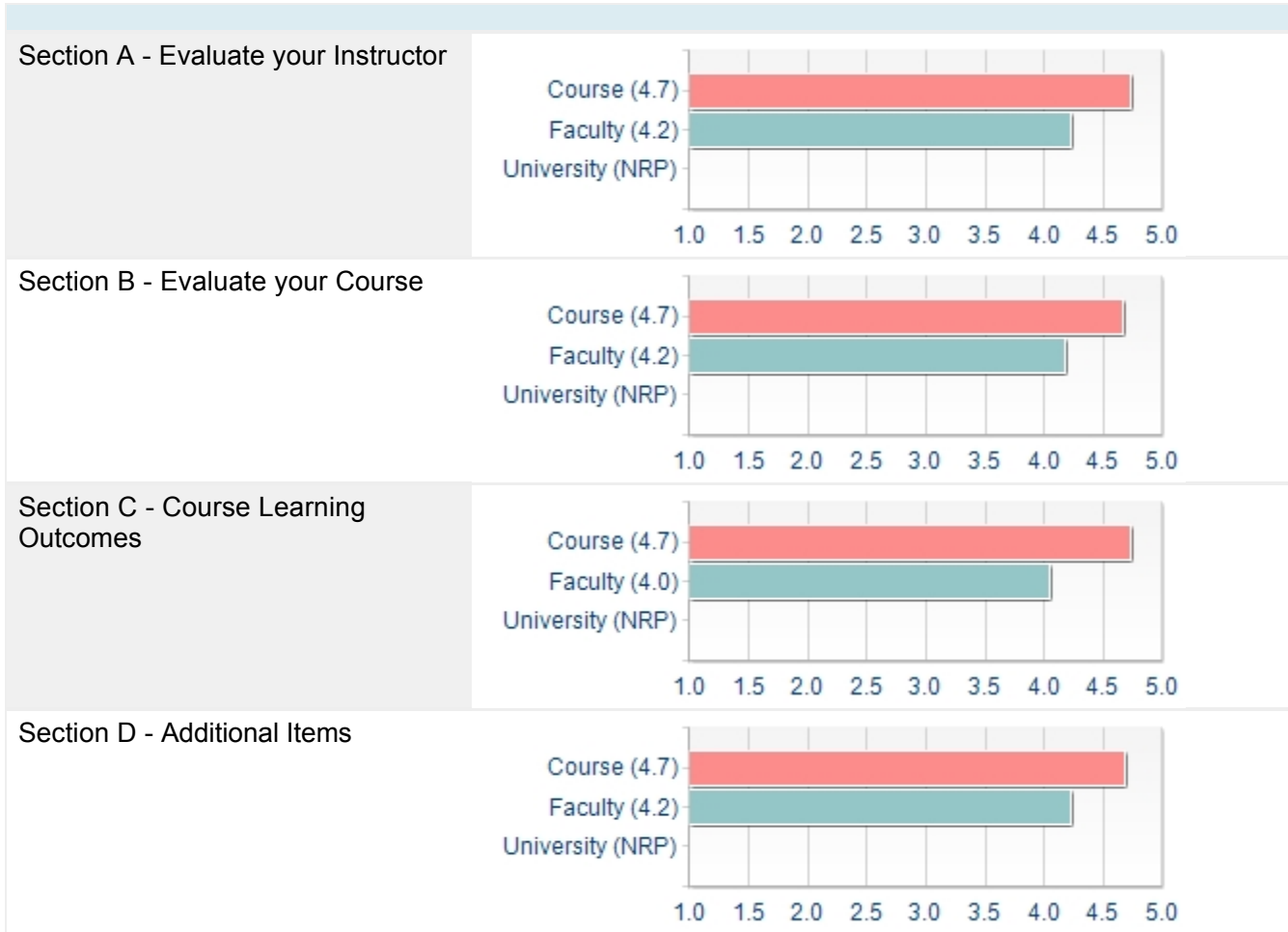
Section D (Humanities) - Scale Distribution



Section D (Humanities)

Question	Course	Category (OAHM)
	Mean	Mean
D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.4	4.1
D.2. Class discussion contributed positively to learning in this course	4.8	4.2
D.3. The grading system was clearly explained to students	4.6	4.1
D.4. The examination content is representative of course content and objectives	4.4	4.2
D.5. Instructor was concerned about students' progress in the course	4.8	4.1
D.6. Instructor related various topics of the course to each other	5.0	4.2
D.7. The course helped to improve my critical thinking skills	4.8	4.1
Overall	4.7	4.1

Summary results



ICE Average

Competency	Course
Section A - Evaluate your Instructor	4.7
Section B - Evaluate your Course	4.7
Section C - Course Learning Outcomes	4.7
Section D - Additional Items	4.7
Total Score	4.7

Ranking

Strengths		
1	A.3. The instructor was accessible for feedback	5.0
2	A.7. The instructor promoted and encouraged analytical / critical thinking	5.0
3	D.6. Instructor related various topics of the course to each other	5.0
4	A.4. The instructor communicated his/her subject well	4.8
5	A.5. The instructor stimulated and maintained my interest in the course	4.8

Areas for development		
1	A.1. The instructor was prepared for the class	4.2
2	B.3. Course was appropriately organized and paced	4.4
3	D.1. The instructor kept the balance between discussion and lecture well suited to this type of course	4.4
4	D.4. The examination content is representative of course content and objectives	4.4
5	A.2. The instructor demonstrated knowledge of the subject	4.6

Comments:

Identify Instructor's strengths.



Identify Instructor's weaknesses.



Identify course's strengths and weaknesses.



Identify Instructor's strengths.

Comments
Encourages students to develop unique ideas, makes the class fun, gives feedback.
Where do I start? Always prepared, always ready to discuss, extremely understanding, fair, creative and makes the class interesting (as if it weren't already interesting)... He genuinely cares about the students, and consistently gives feedback, encouraging us to think deeper and ask more questions.
well, he has the essence of a perfect philosophy professor in all the Leibnizian perfections!
Great explanations using great analogies/examples.

Identify Instructor's weaknesses.

Comments
I can't seem to find any.
none

Identify course's strengths and weaknesses.

Comments

The most perfect course, taught in the best possible way!

Leibniz is an important figure in the history of philosophy. I think Chris's method was very much adequate in approaching the texts, and it strengthened my ability to analyze the text.

Please provide specific suggestions for improving the course.

Comments

none!

Maybe provide supplementary reading text prior to class (and in electronic form); that way students can come to class already having read the text; this would result in reduced time students spend familiarizing themselves with the text and increased time students and the professor spend discussing the text.

Electronic form only because it's more efficient – where efficiency is using less input for more output; or as Leibniz would perhaps say, it's best when one uses the simplest means for the most effects!